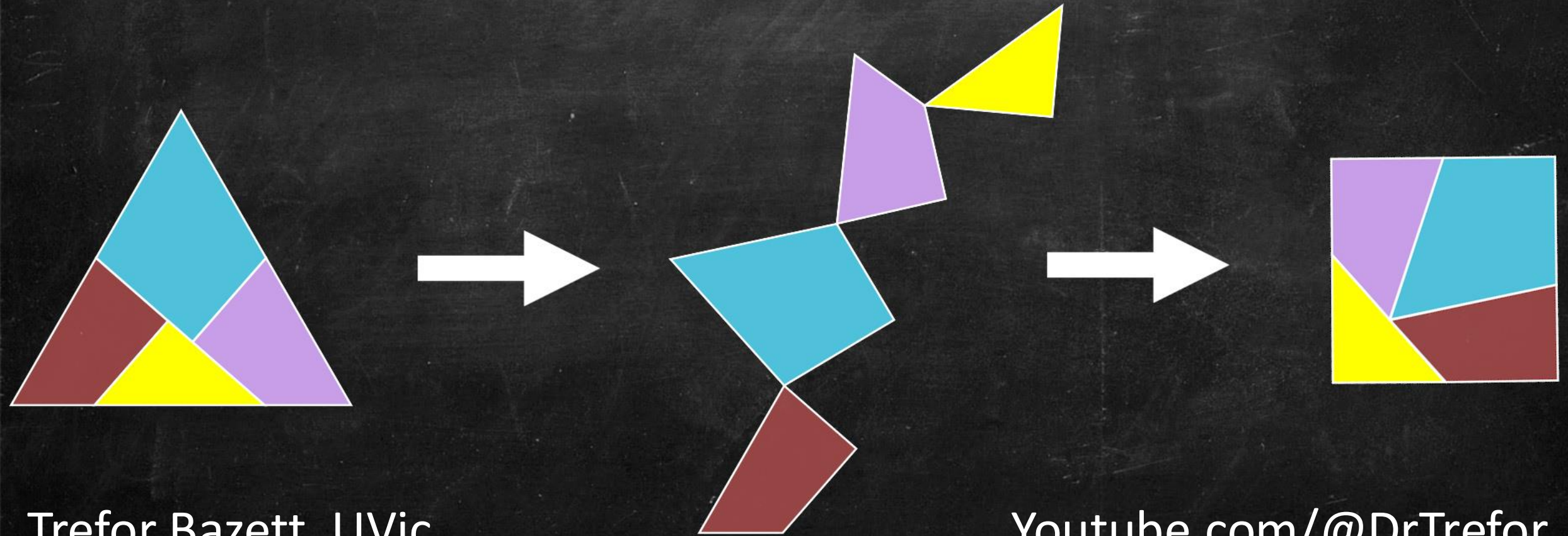


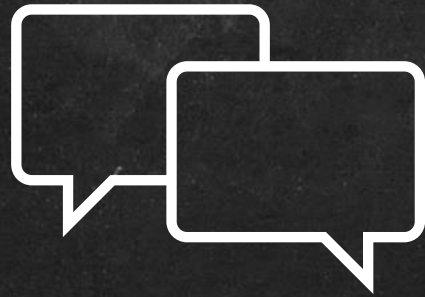
# Inspiring an Appreciation for Math in 2025



Trefor Bazett, UVic  
tbazett@uvic.ca

Youtube.com/@DrTrefor  
X.com/treforbazett

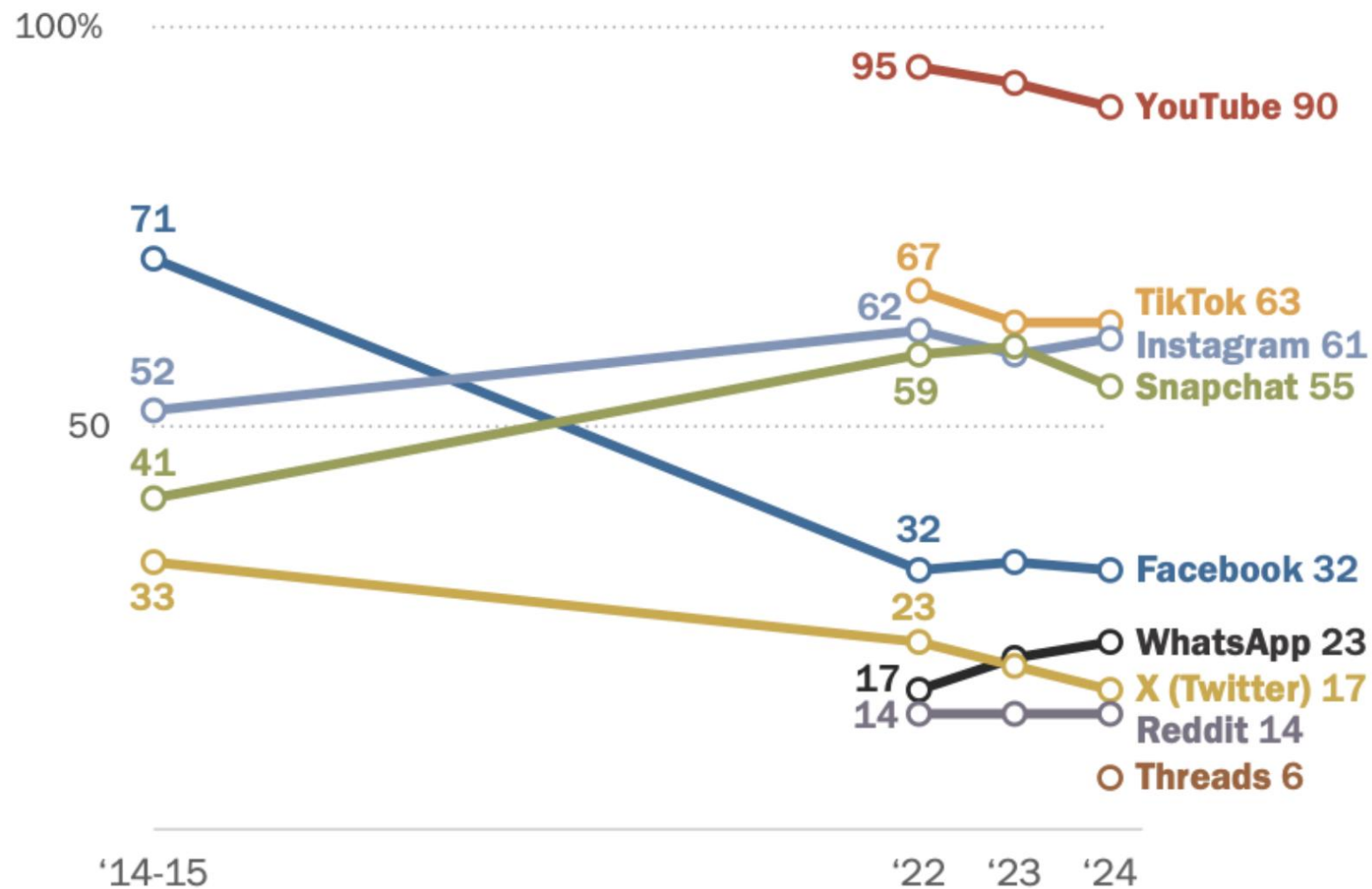
Think of a memory where you  
appreciated math as a student?





Where do students discover and  
sustain enthusiasm for math...  
*...in 2025?*

% of U.S. teens ages 13 to 17 who say they ever use the following apps or sites



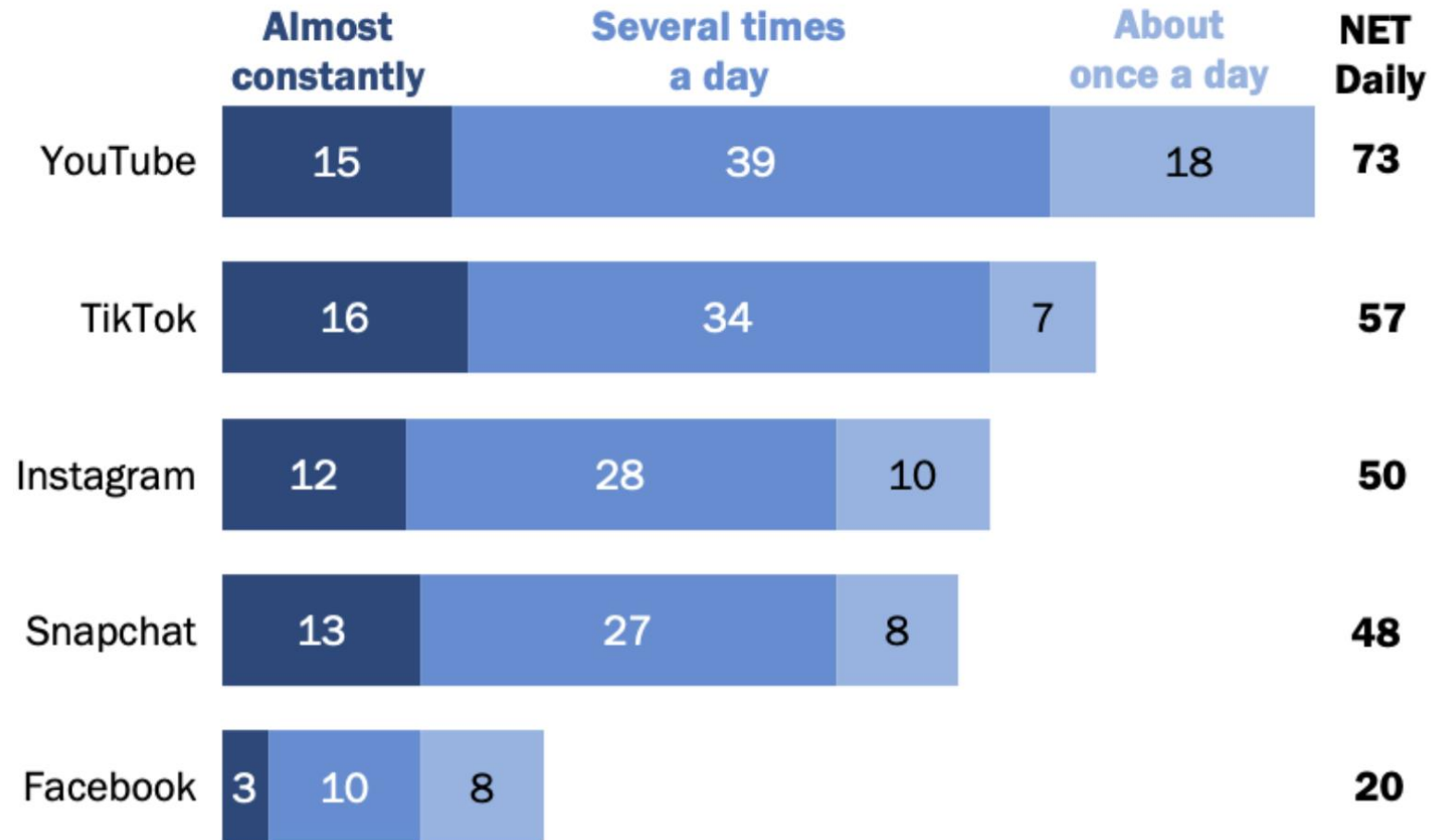
Note: Those who did not give an answer are not shown.

Source: Survey of U.S. teens conducted Sept. 18-Oct. 10, 2024.

"Teens, Social Media and Technology 2024"



*% of U.S. teens ages 13 to 17 who say they visit or use the following apps or sites ...*



Note: Figures may not add up to NET values due to rounding. Those who did not give an answer or gave other responses are not shown.

Source: Survey of U.S. teens conducted Sept. 18-Oct. 10, 2024.

"Teens, Social Media and Technology 2024"


Social media is where teens are.


I want math to be there too.



# YouTuber vs Math Prof

*DISCRETE MATH  
LINEAR ALGEBRA  
CALCULUS  
& MUCH MORE!* BY DR. TREFOR BAZETT





## Dr. Trefor Bazett

@DrTrefor · 494K subscribers · 589 videos

This channel is about helping you learn math. I've got full playlists for Discrete Math, Li...more

[patreon.com/DrTrefor](#) and 3 more links

Customize channel Viewstats Profile Manage videos

Home Videos Shorts Playlists Posts Membership

Single Variable Calculus

Multivariable Calculus

### What are the big ideas of Multivariable Calculus??


515,672 views · 5 years ago

Welcome to Calculus III: Multivariable Calculus. This playlist covers a full one semester Calc III courses. In this introduction, I do a visual overview of the big ideas we will see in this course.

► Full Multivariable Calculus Playlist:  
<https://www.youtube.com/playlist?list...>

...  
READ MORE

Play (k)



0:01 / 16:49



Understand Social Media



Lessons for Classrooms?



# YouTuber

vs

# Math Prof

- Breadth
- Want to watch
- Coolest Topics
- Passive

• Instructor centered

- Depth
- Required?
- Curriculum?
- Active?

• Student centered?

Literally watched every video in a day and im feeling extremely confident about multivariable calculus now.

REPLY

1 reply ^



1



- Polished

- Uh...:D



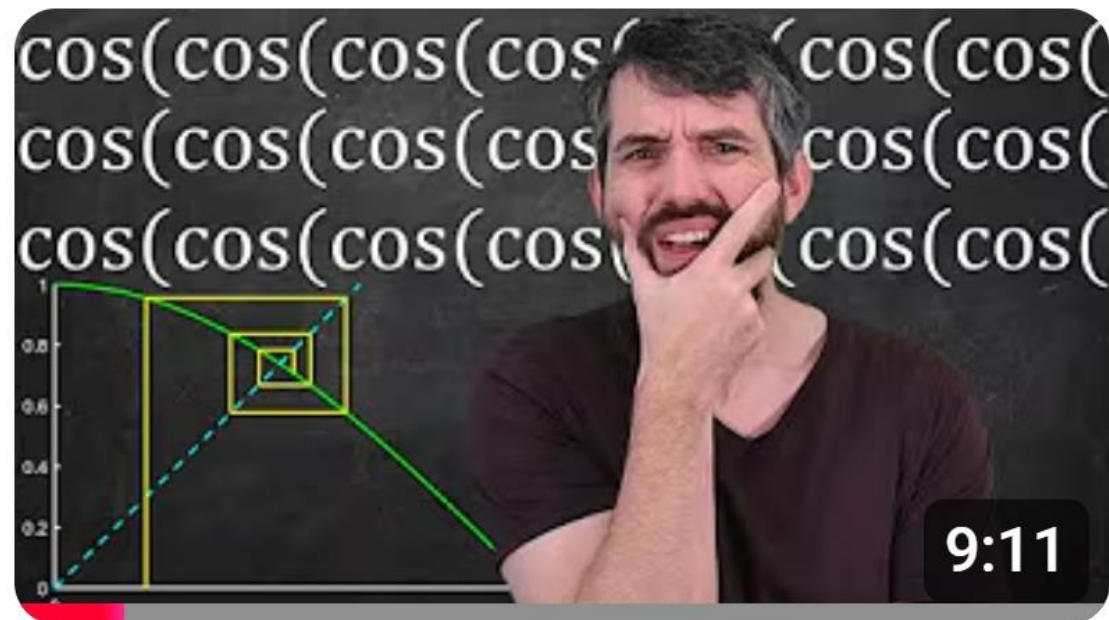
CRUSHING the Sicilian with the Alapin |  
Amazing Checkmate!! | GM Naroditsky's...



LG Washer Drain Pump Fix in 7 Minutes



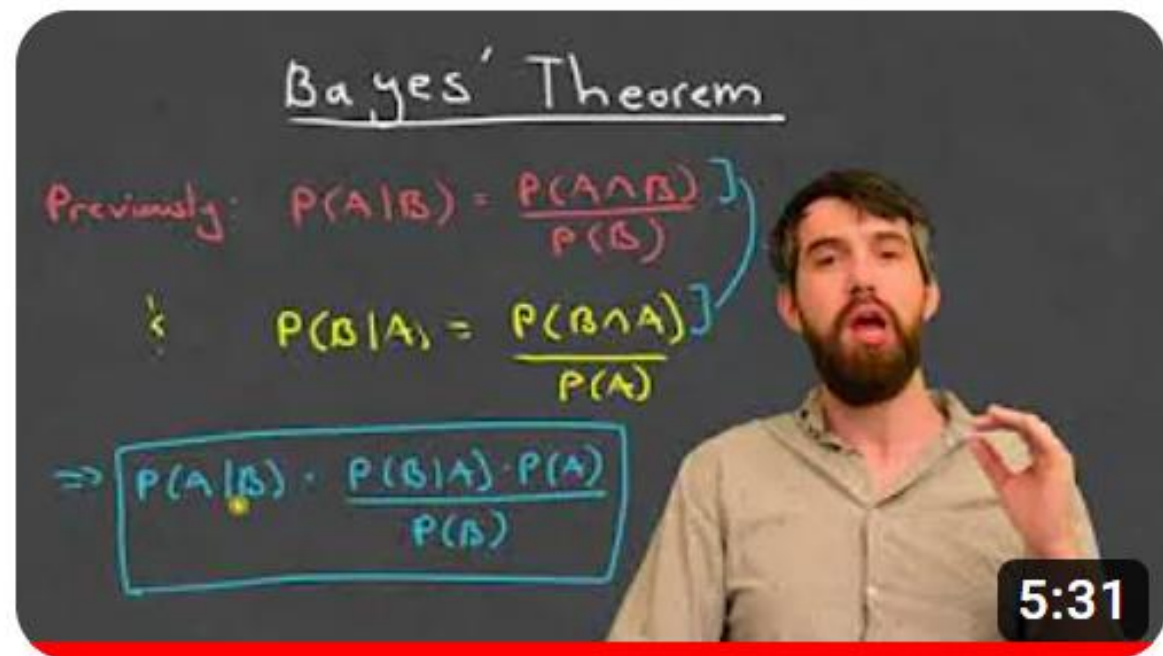
# Outreach Content

[illegible]

Dr. Trefor Bazett 

605K views • 3 years ago

# Course Content



## Bayes' Theorem - The Simplest Case

1.4M views • 6 years ago

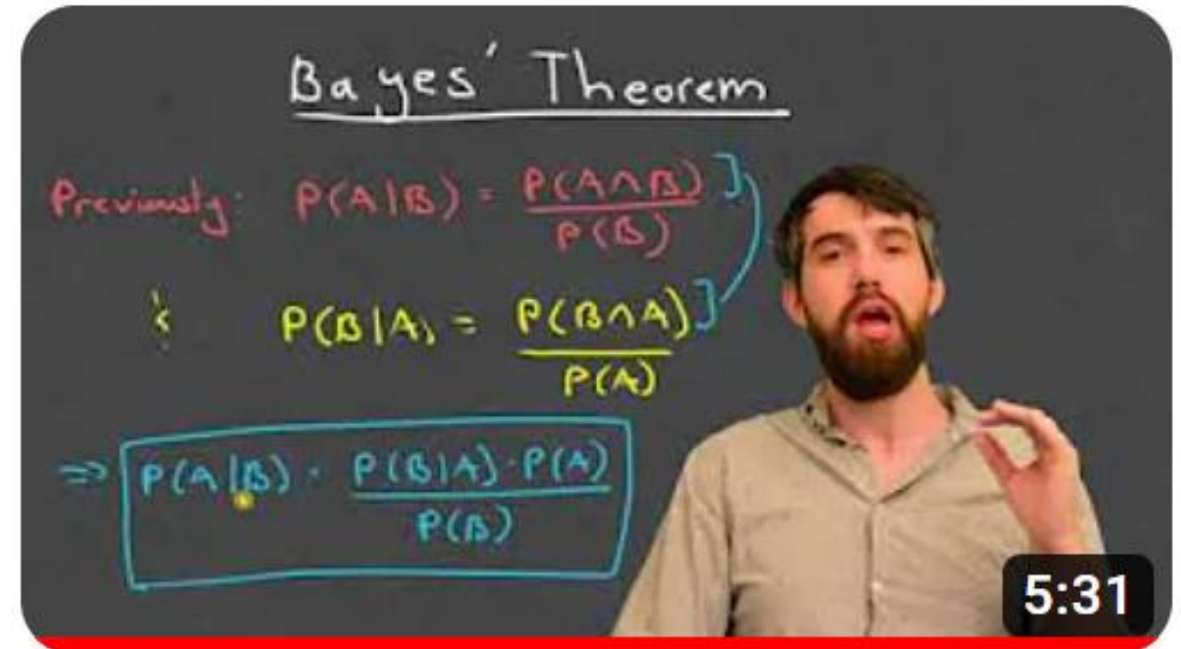
# Recommendation Algorithm

[illegible]

Dr. Trefor Bazett 

605K views • 3 years ago

# Search Algorithm



## Bayes' Theorem - The Simplest Case

1.4M views • 6 years ago



# Recommendation Algorithm

## How viewers find this video

Views · Since published

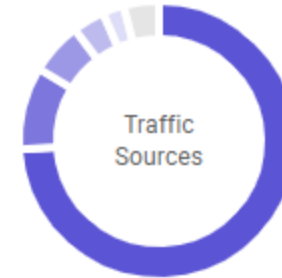


Browse features	91.5%
Suggested videos	2.4%
Direct or unknown	1.9%
Channel pages	1.1%
YouTube search	1.0%
Others	2.1%

# Search Algorithm

## How viewers find this video

Views · Last 28 days



YouTube search	74.0%
External	9.6%
Suggested videos	6.1%
Direct or unknown	3.7%
Browse features	2.5%
Others	4.1%

## Lesson #1: Add more “outreach” content to my courses


- Showcases the coolest parts of math
- Inspires and sustains interest in math



# What the YouTube algorithm cares about:

- Click Through Rate (CTR)
- Average View Duration (AVD)





A hand-drawn integral equation on a chalkboard. The equation is  $\int_0^1 x^x dx$ . The integral symbol and the limits 0 and 1 are drawn in white. The base  $x$  and the exponent  $x$  are drawn in yellow. The differential  $dx$  is drawn in white. A finger is pointing at the equation.

$$\int_0^1 x^x dx$$

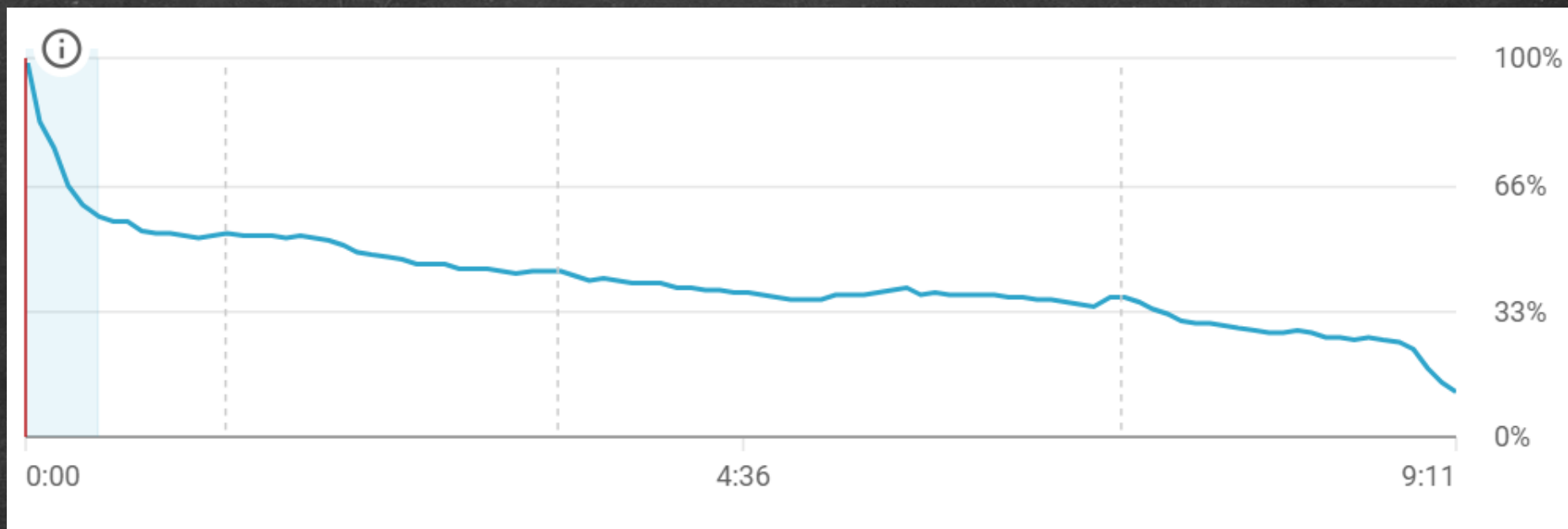




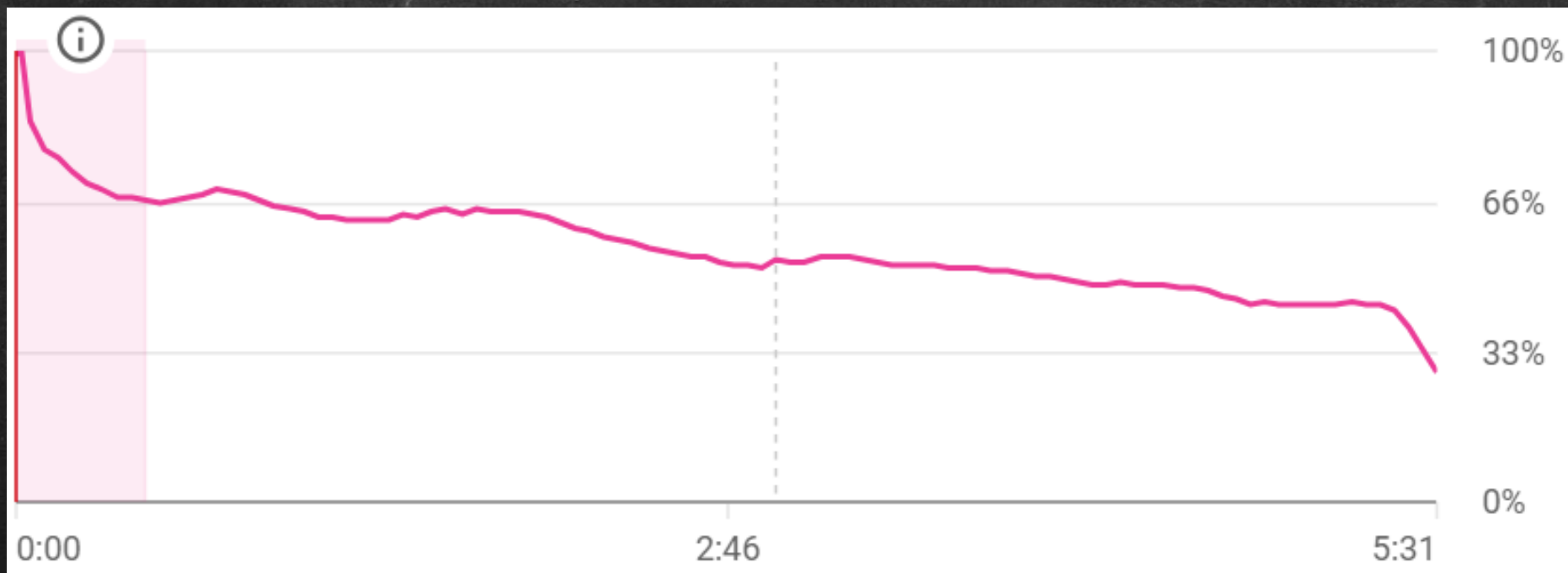
# Effective Thumbnails/Titles:

- Visual
- Interesting/Unexpected
- Pose a question

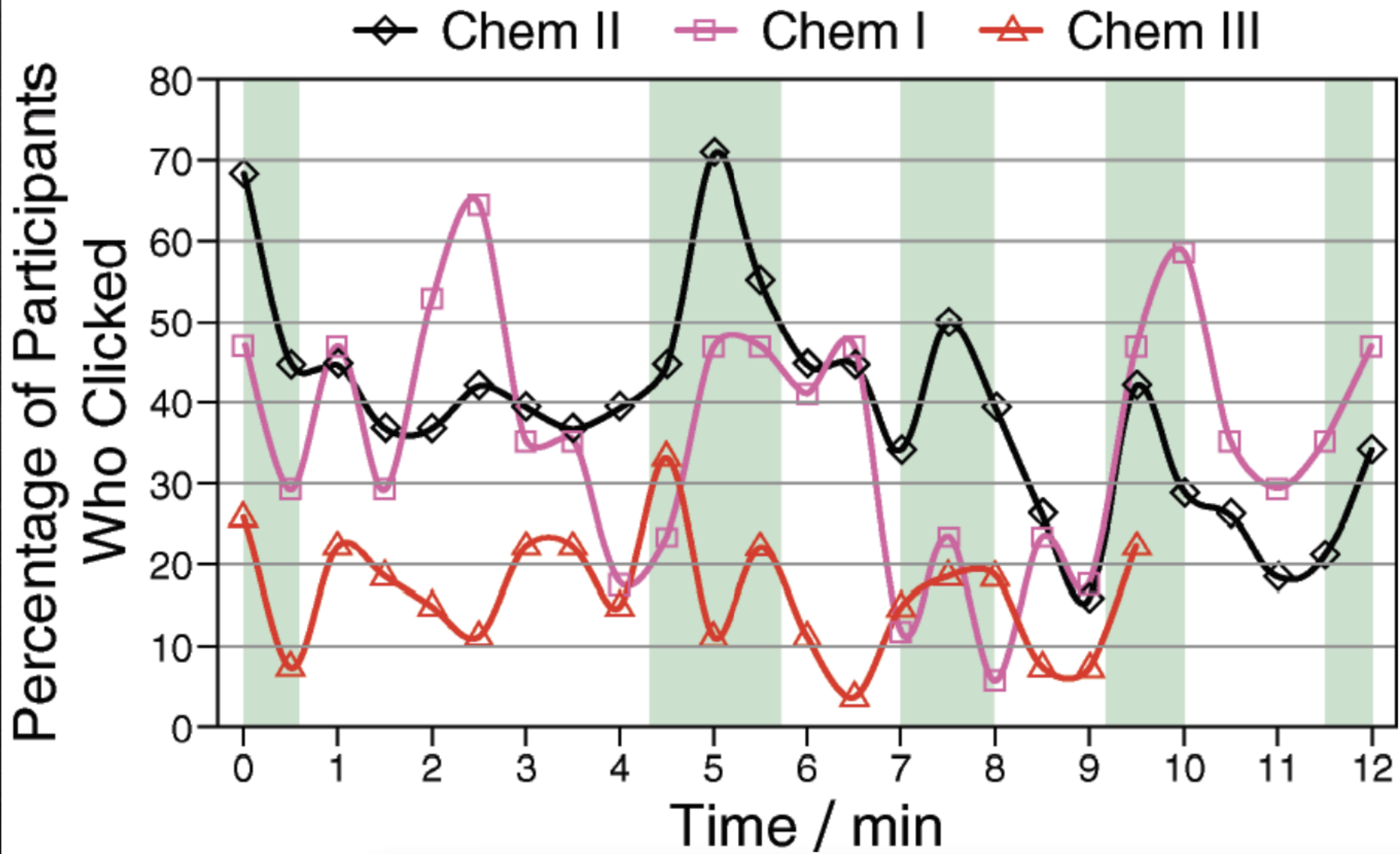
Cos(cos(



Bayes





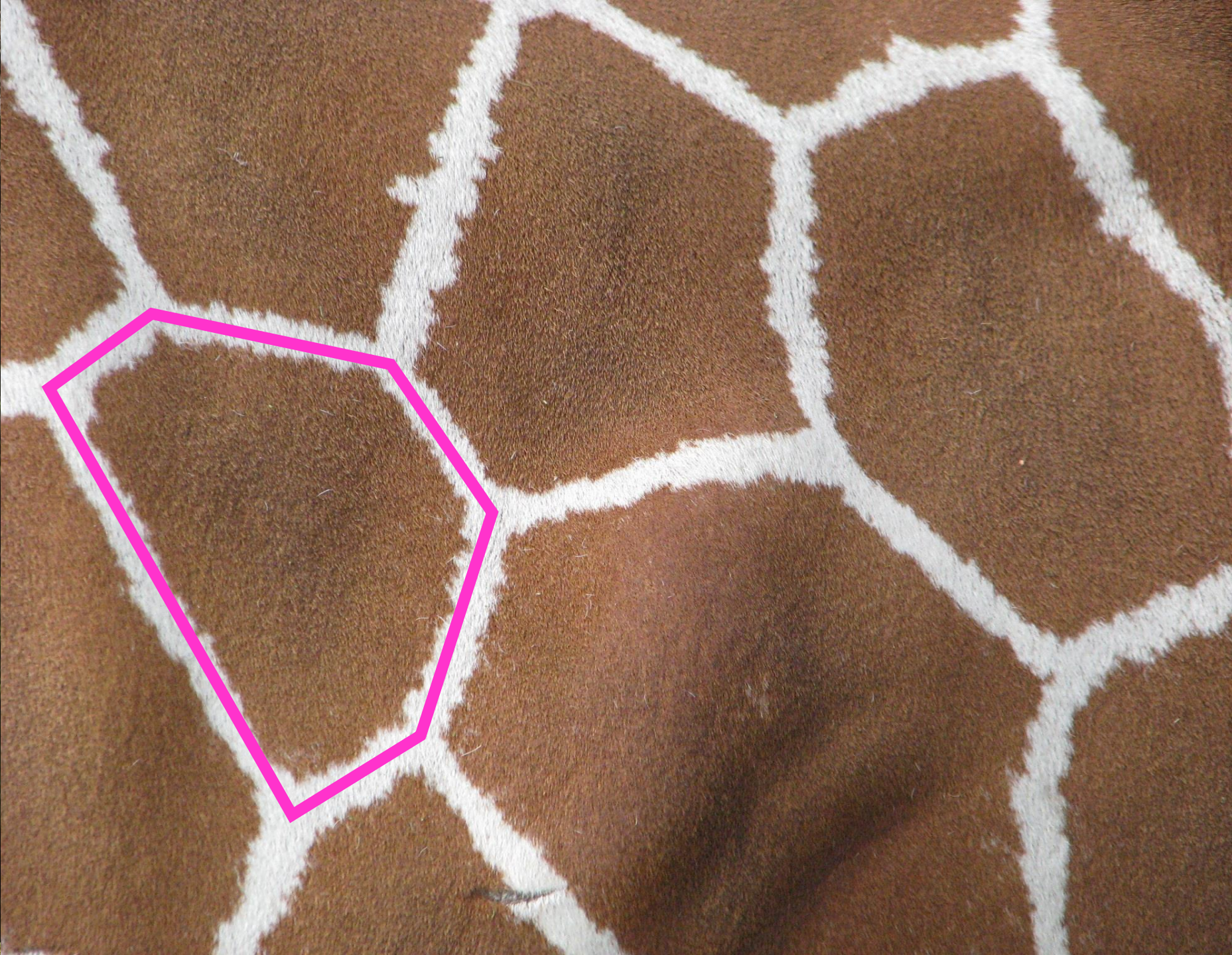


Bunce, Diane M., Elizabeth A. Flens, and Kelly Y. Neiles. "How long can students pay attention in class? A study of student attention decline using clickers." *Journal of Chemical Education* 87.12 (2010): 1438-1443.

# Kolmogorov-Avrami Model of Crystallization Dynamics

$$Y = 1 - \exp(-Kt^n)$$









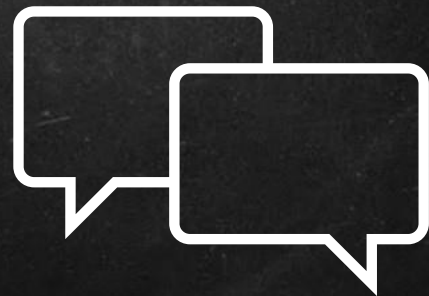
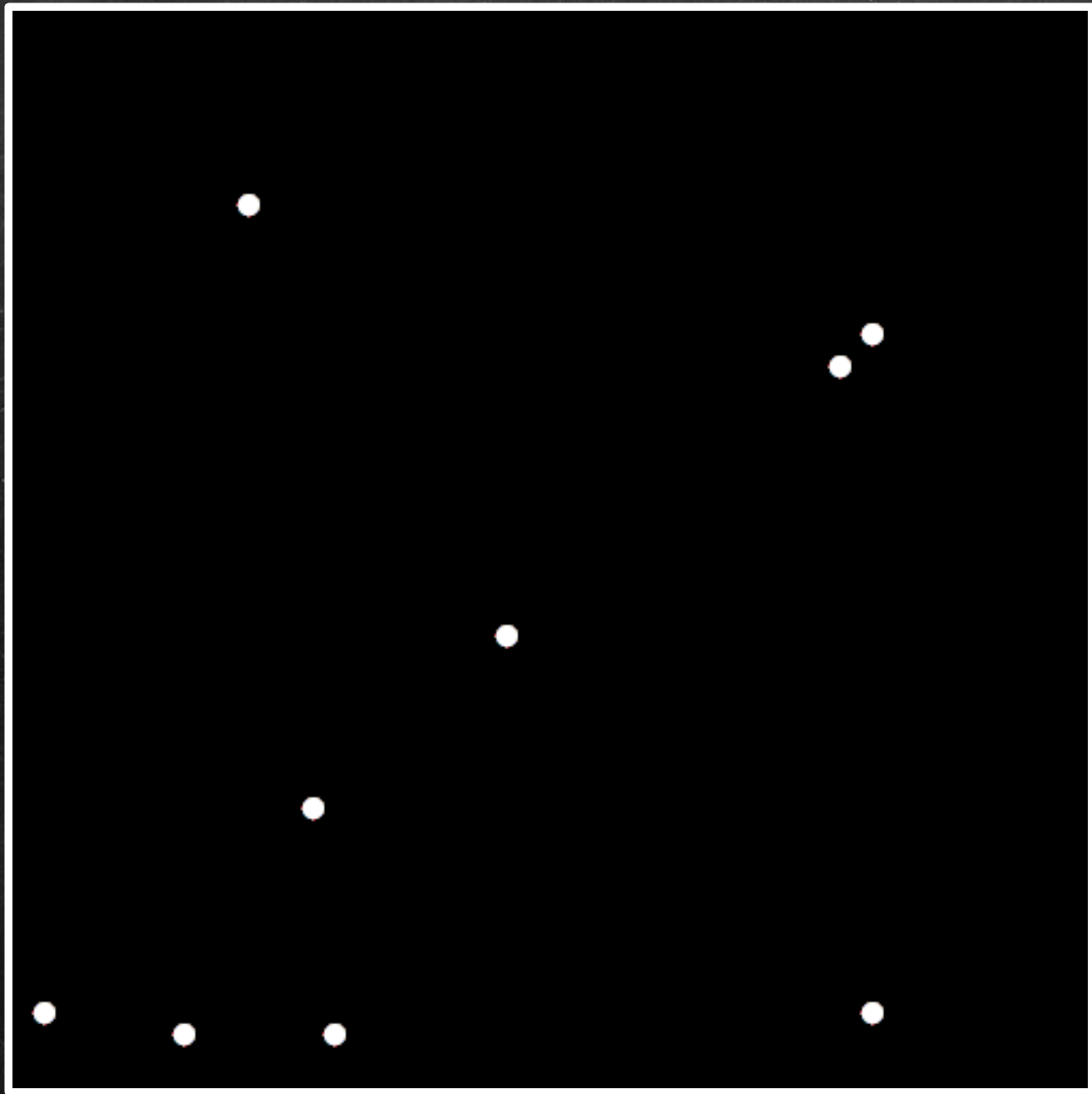












# Effective Hooks:

- Visual
- Interesting/Unexpected
- Pose a question





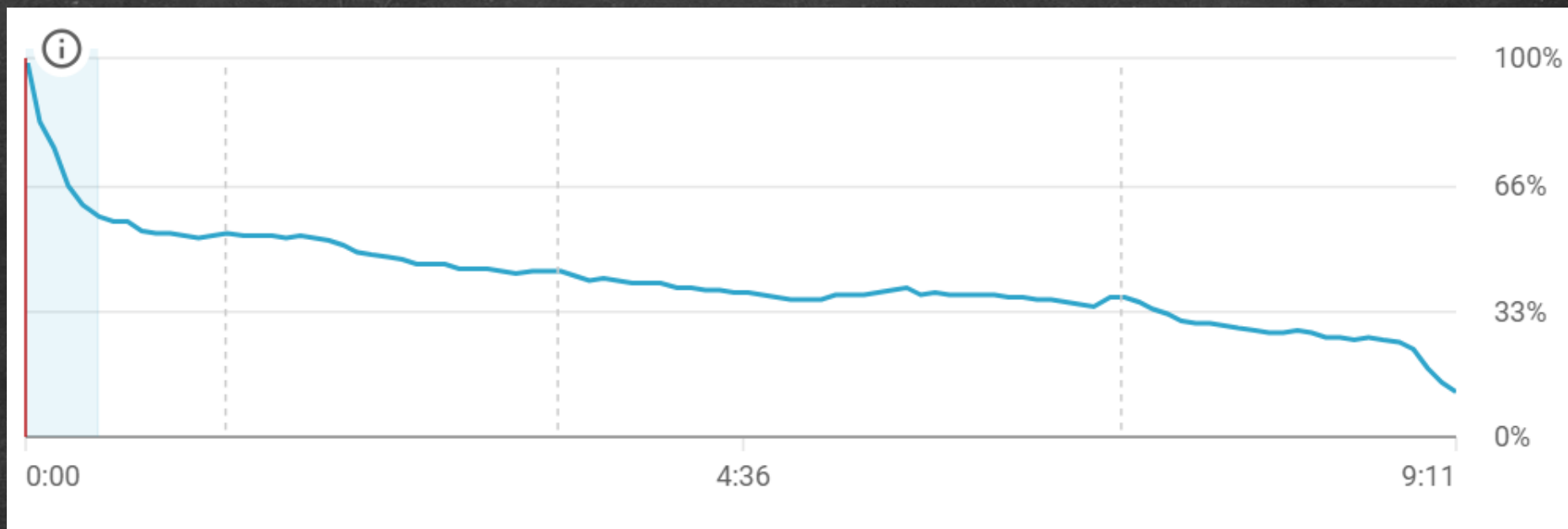
the  
office



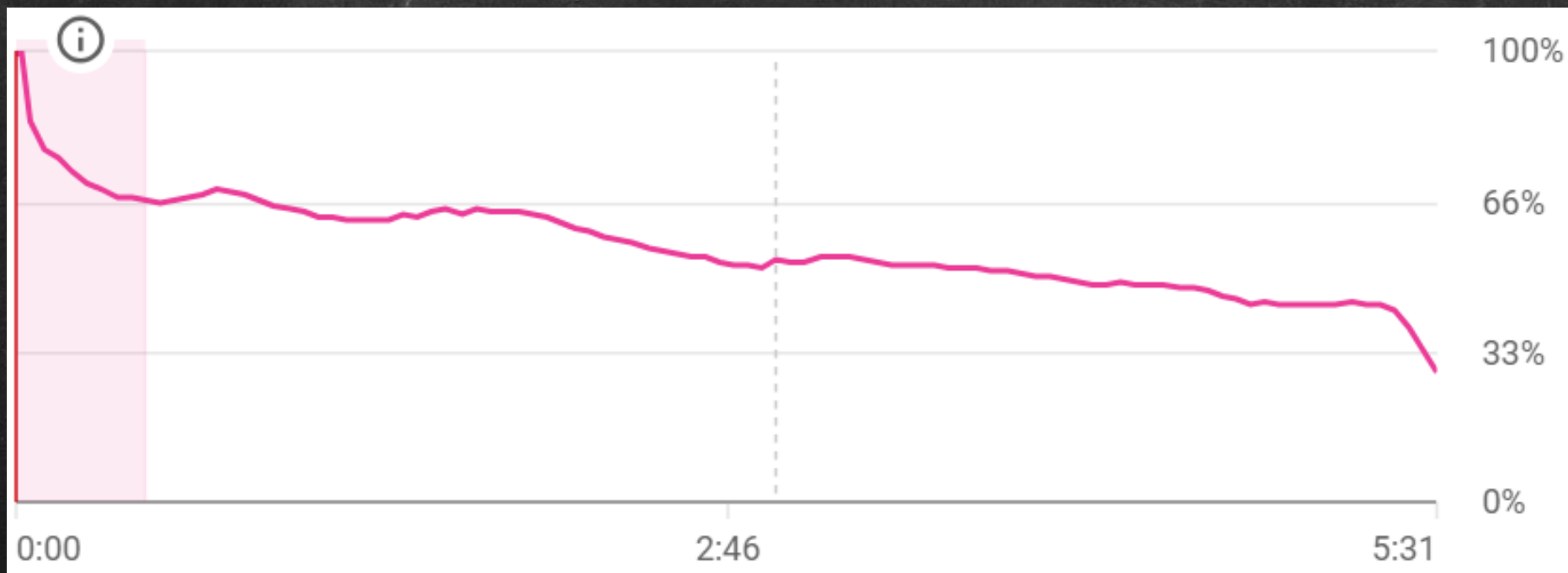
Lesson #2: Obsess about 1<sup>st</sup> couple minutes



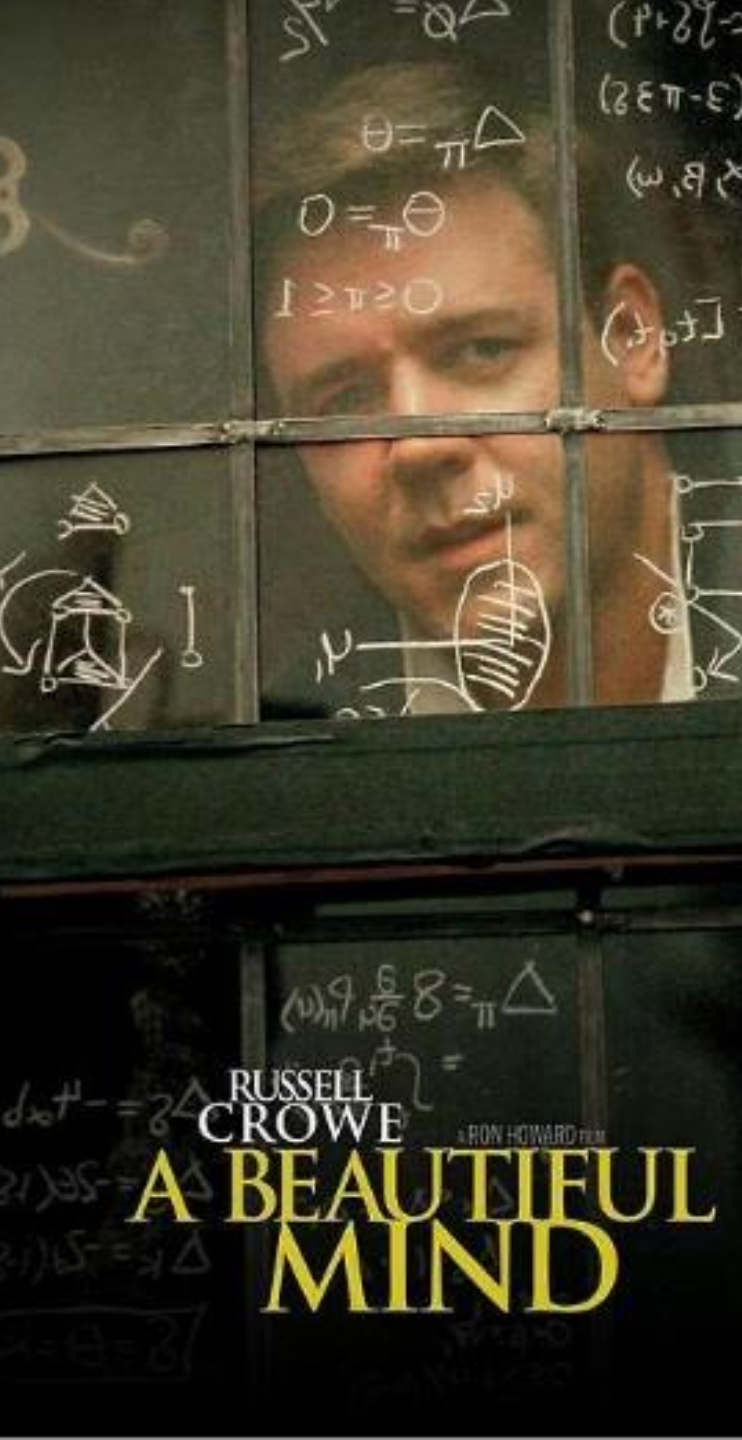
Cos(cos(



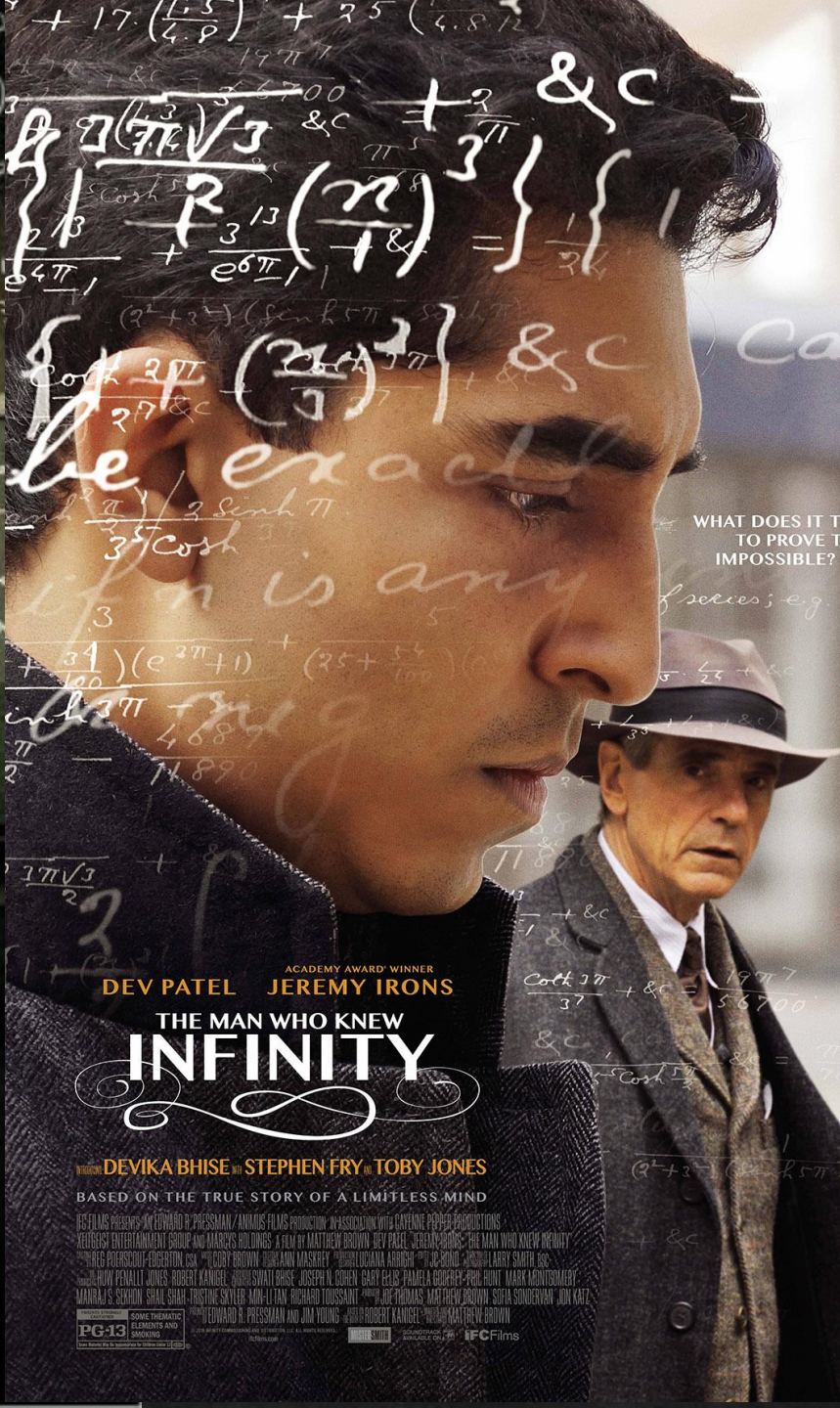
Bayes







RUSSELL CROWE  
A BEAUTIFUL MIND



ACADEMY AWARD® WINNER  
DEV PATEL JEREMY IRONS

THE MAN WHO KNEW INFINITY

WITH DEVIKA BHISE WITH STEPHEN FRY WITH TOBY JONES

BASED ON THE TRUE STORY OF A LIMITLESS MIND

IFC FILMS PRESENTS AN EDWARD R. PRESSMAN / ANIMUS FILMS PRODUCTION IN ASSOCIATION WITH CAVALIERE PAPER PRODUCTIONS  
A FILM BY MATTHEW BROWN DEV PATEL JEREMY IRONS THE MAN WHO KNEW INFINITY  
CASTING BY PIERRE-OLIVIER GAGNON COSTUME DESIGNER JESSICA LEE MUSIC BY JONATHAN DAVIES EDITOR JAMES HARRIS PRODUCTION DESIGNER JAMES HARRIS  
EXECUTIVE PRODUCERS JONATHAN DAVIES JONATHAN DAVIES PRODUCED BY JONATHAN DAVIES WRITTEN BY JONATHAN DAVIES  
DIRECTED BY MATTHEW BROWN CASTING BY PIERRE-OLIVIER GAGNON COSTUME DESIGNER JESSICA LEE MUSIC BY JONATHAN DAVIES  
EDITED BY JAMES HARRIS PRODUCTION DESIGNER JAMES HARRIS EXECUTIVE PRODUCERS JONATHAN DAVIES  
PRODUCED BY JONATHAN DAVIES WRITTEN BY JONATHAN DAVIES DIRECTED BY MATTHEW BROWN

PG-13  
PARENTS STRONGLY CAUTIONED  
SOME MATERIAL MAY BE INAPPROPRIATE FOR CHILDREN UNDER 13

IFC FILMS



BASED ON THE UNTOLD TRUE STORY

MEET THE WOMEN YOU DON'T KNOW  
BEHIND THE MISSION YOU DO

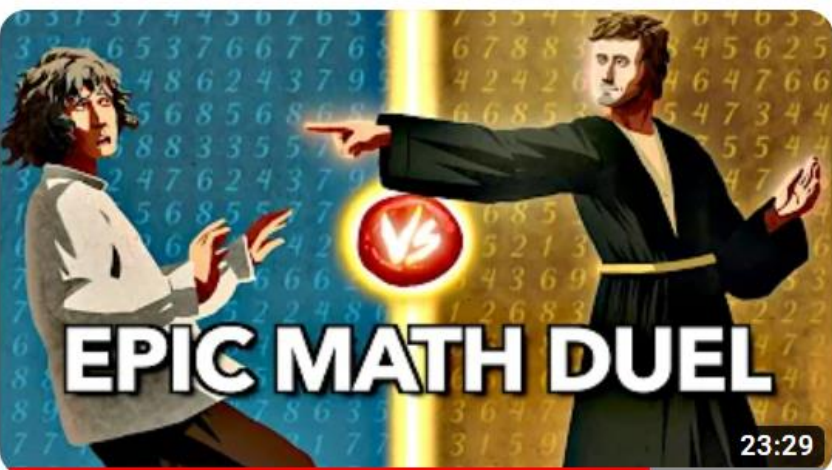
HIDDEN FIGURES



# Storytelling

- Historical Impact
- Personalities





## How Imaginary Numbers Were Invented

16M views • 2 years ago



Veritasium ✓

Thanks to Dr Amir Alexander, Dr Alexander Kontorovich, Dr Chris Ferrie, and Dr Adam Becker for the helpful advice and feedback ...

4K CC



Introduction | Luca Pacioli | The Depressed Cubic | Cardano | Schrdinger

5 chapters ▾



# The Beautiful Story of Non-Euclidean Geometry



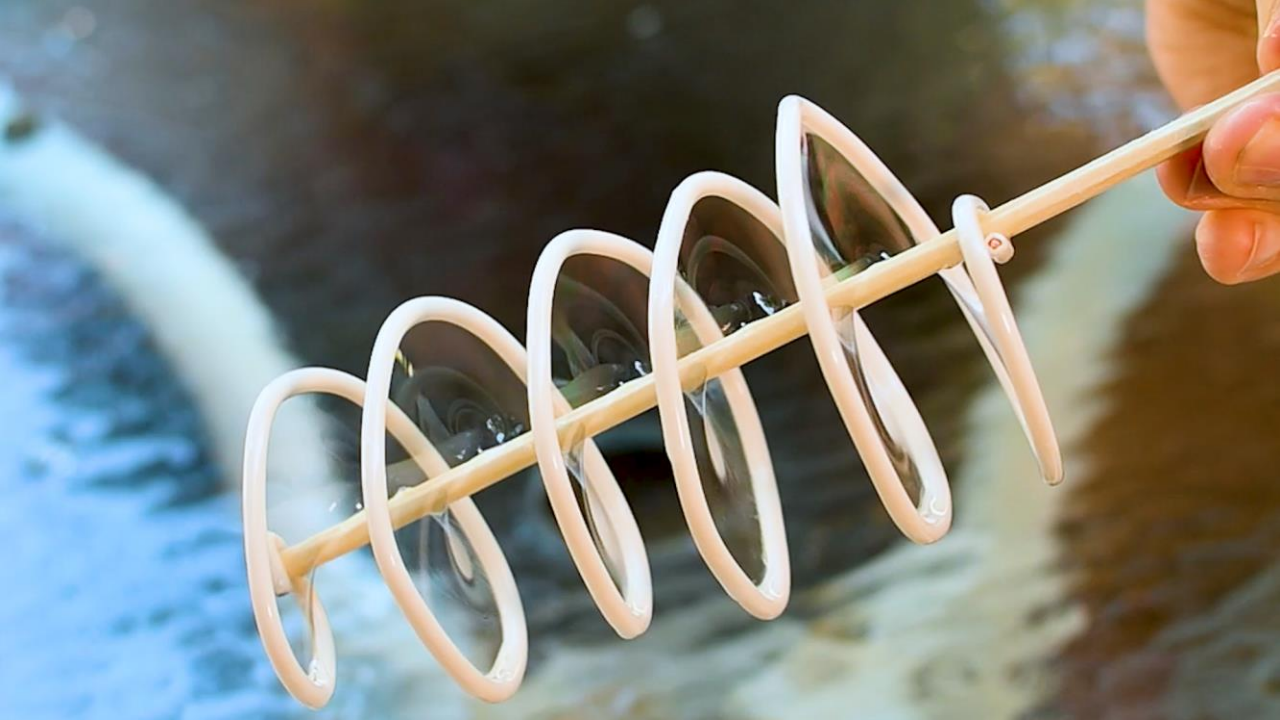
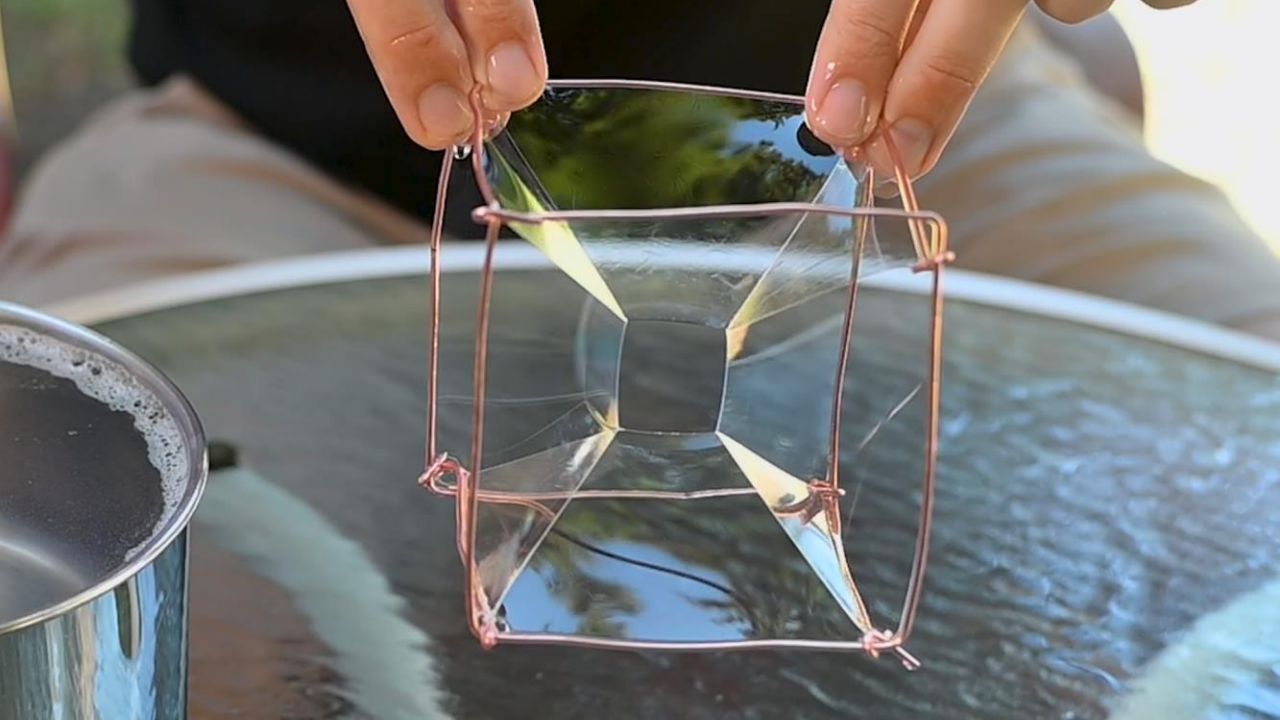
“You must not attempt this approach to parallels...I have traversed this bottomless night, which extinguished all light and joy in my life. I entreat you, leave the science of parallels alone”.



# Storytelling

- Historical Impact
- Personalities
- Explanatory Stories
- Significance/Application Stories
- Geometric Stories
- Physical Stories
- Connections
- Beauty/Art
- Intriguing/Surprising
- Outliers







# Storytelling

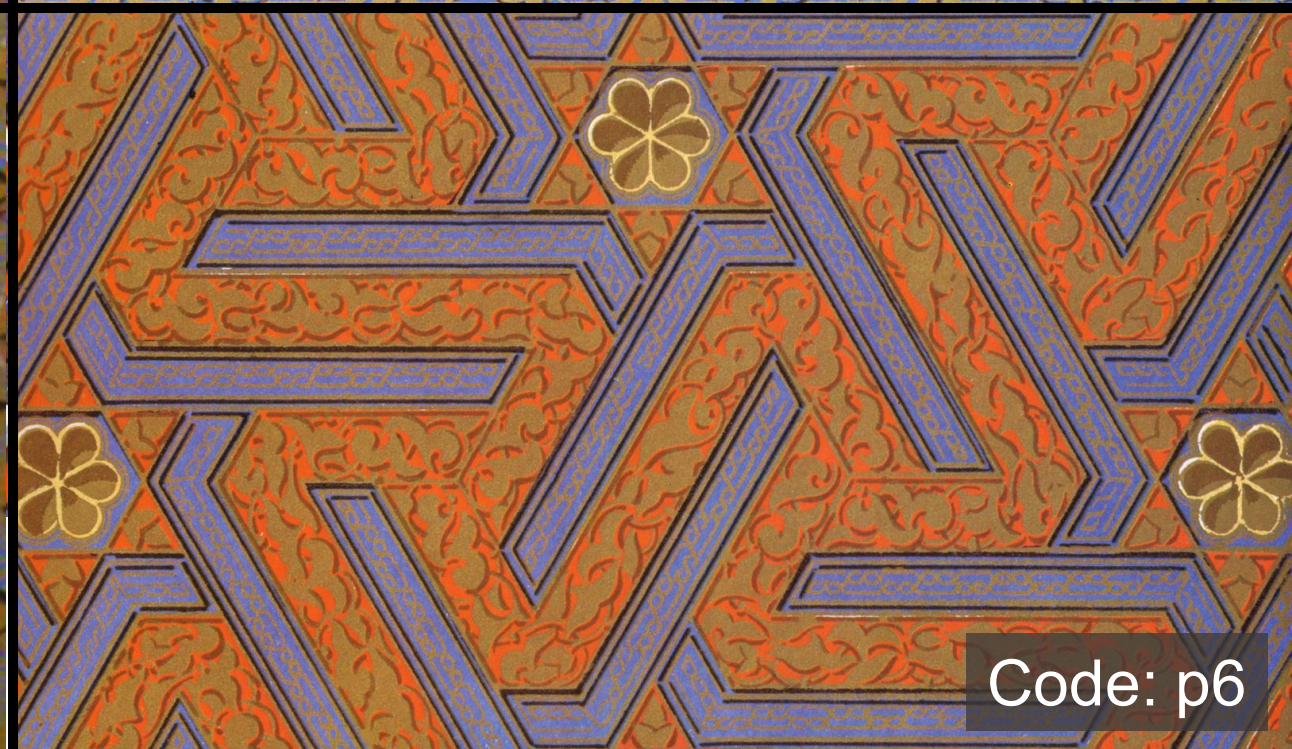
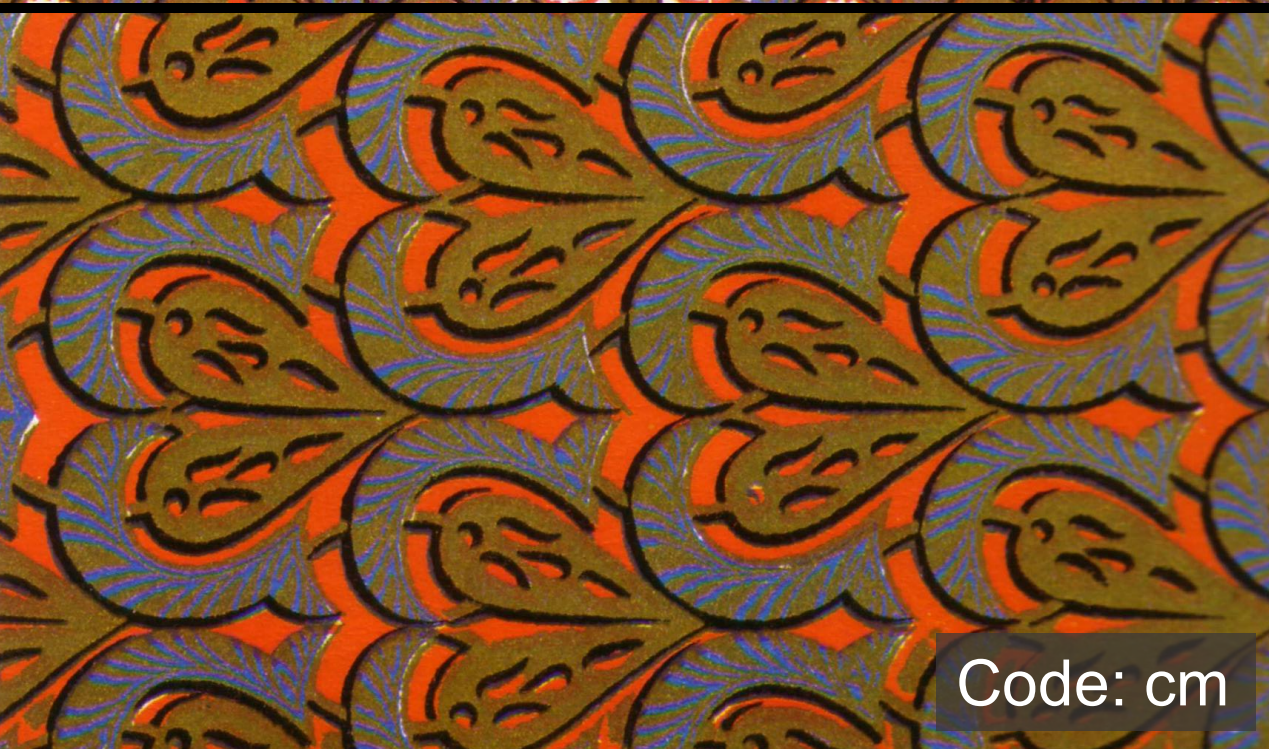
- Historical Impact
- Personalities
- Explanatory Stories
- Significance/Application Stories
- Geometric Stories
- Physical Stories
- Connections
- Beauty/Art
- Intriguing/Surprising
- Outliers



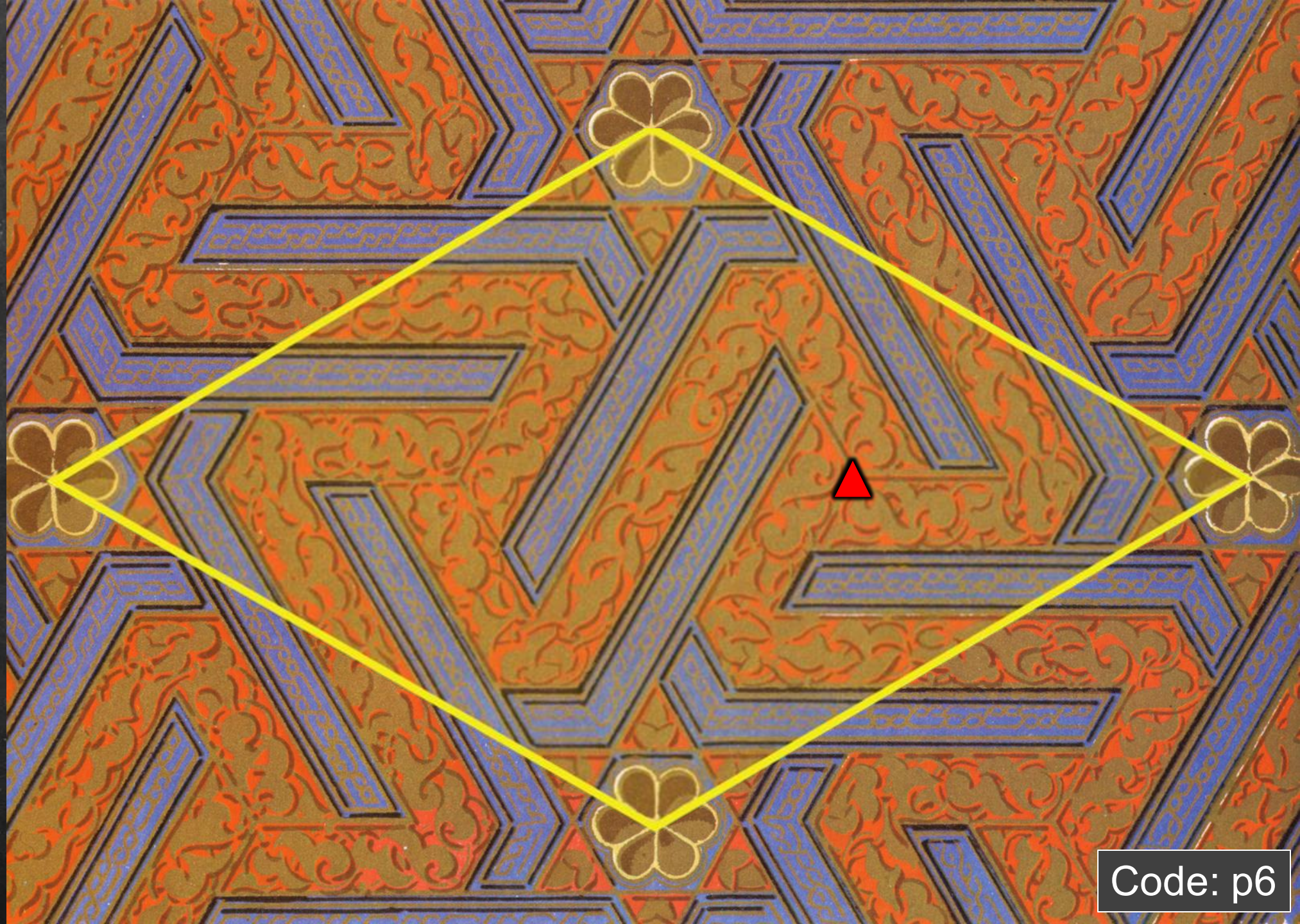






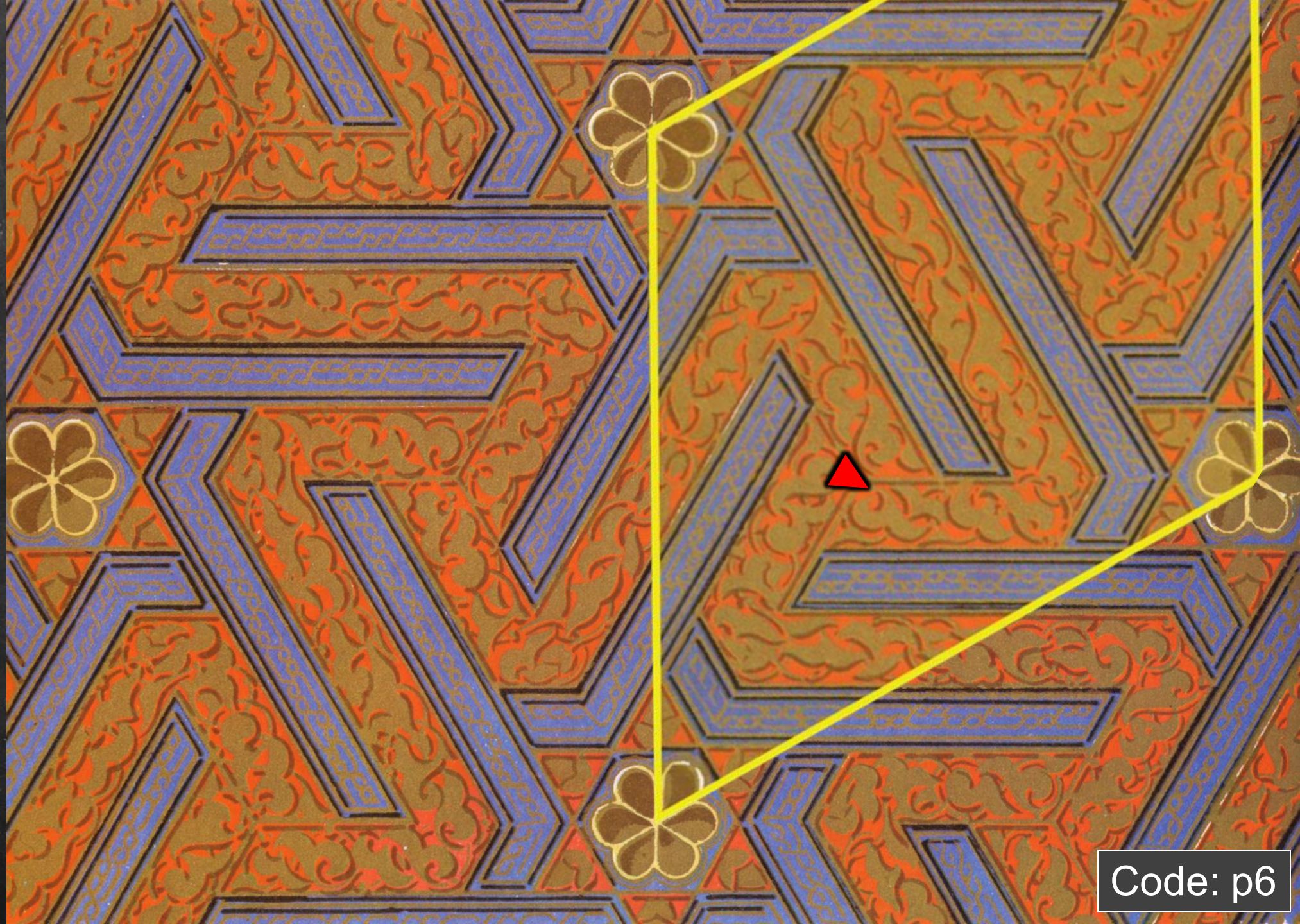




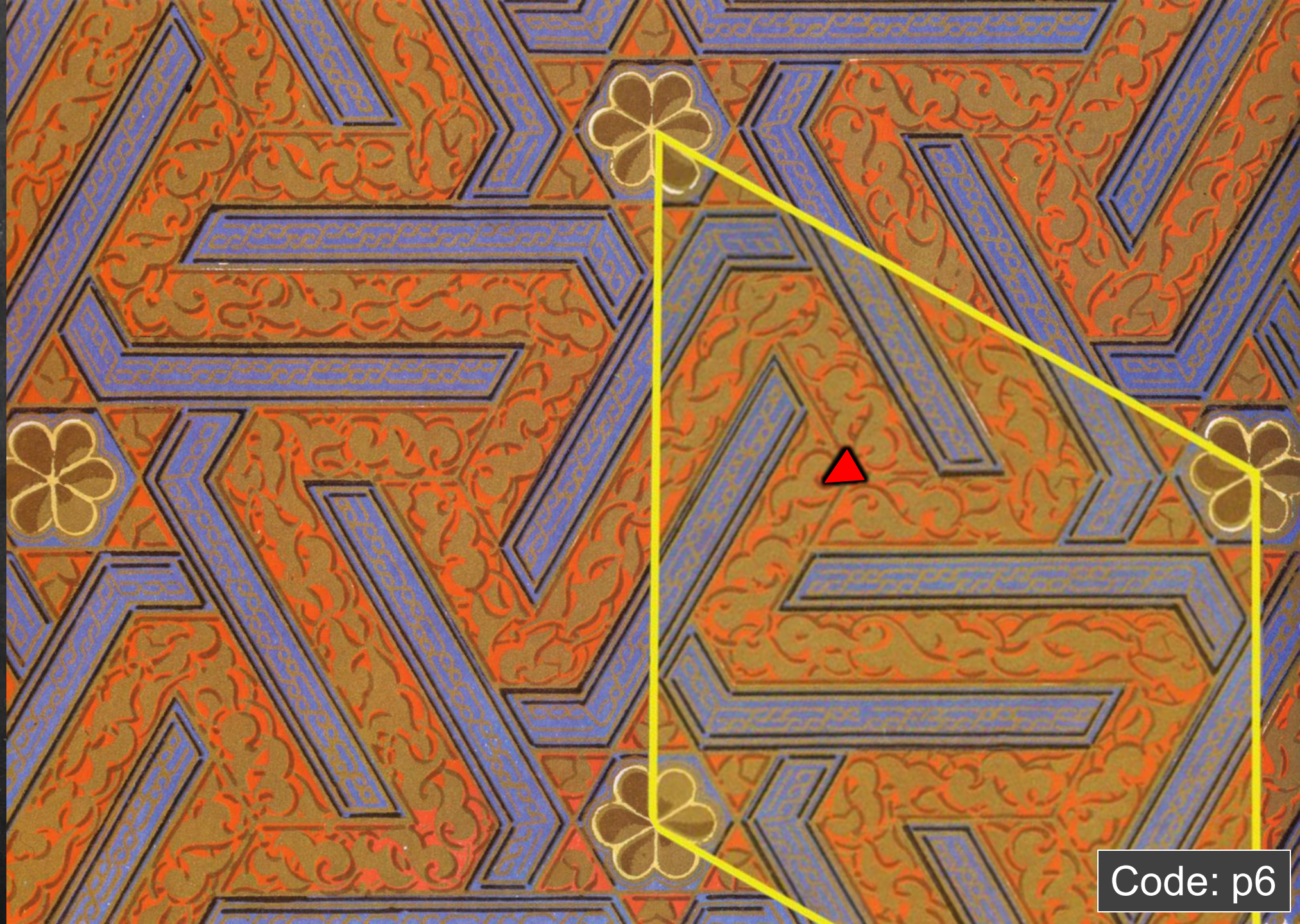


Code: p6



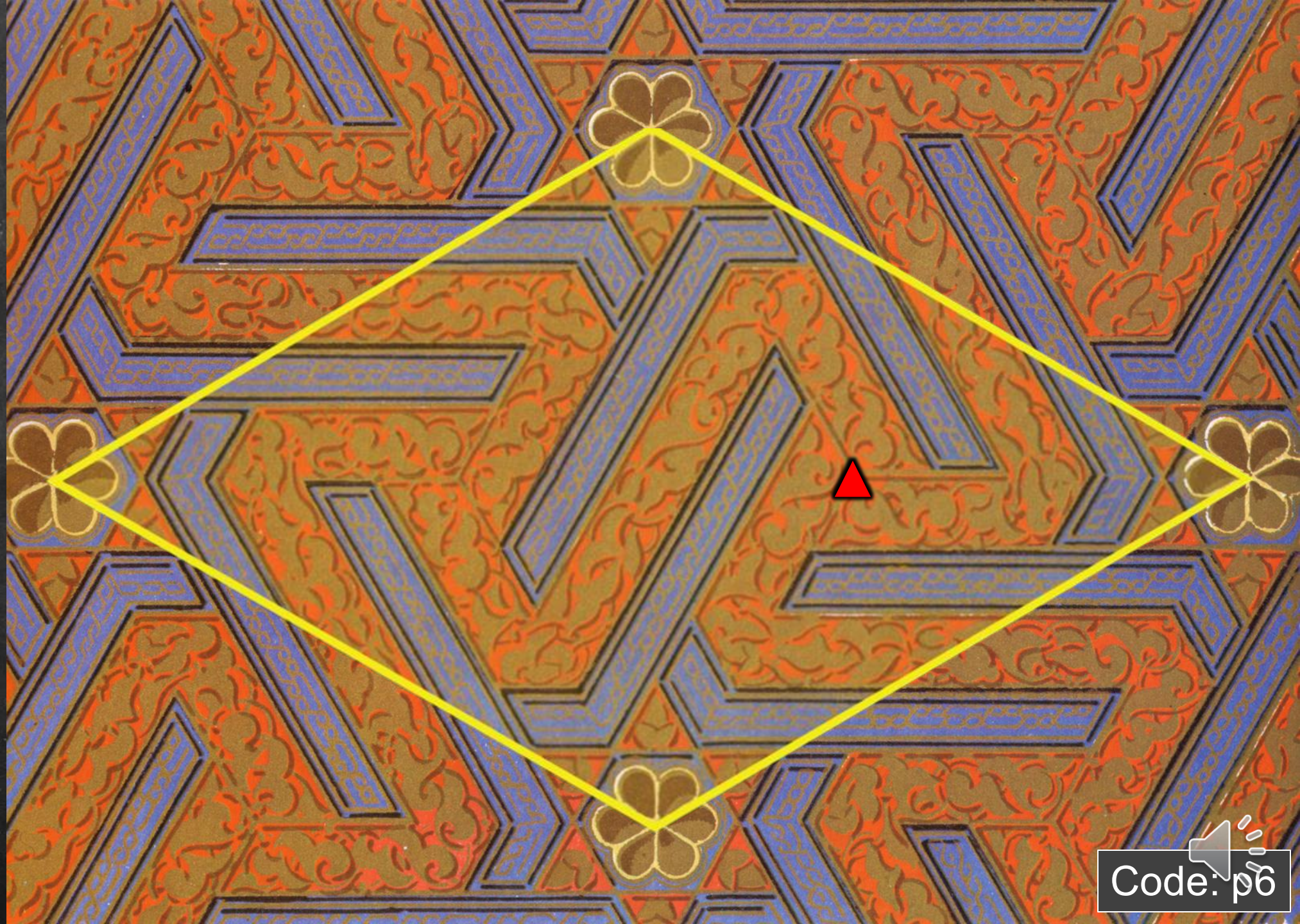






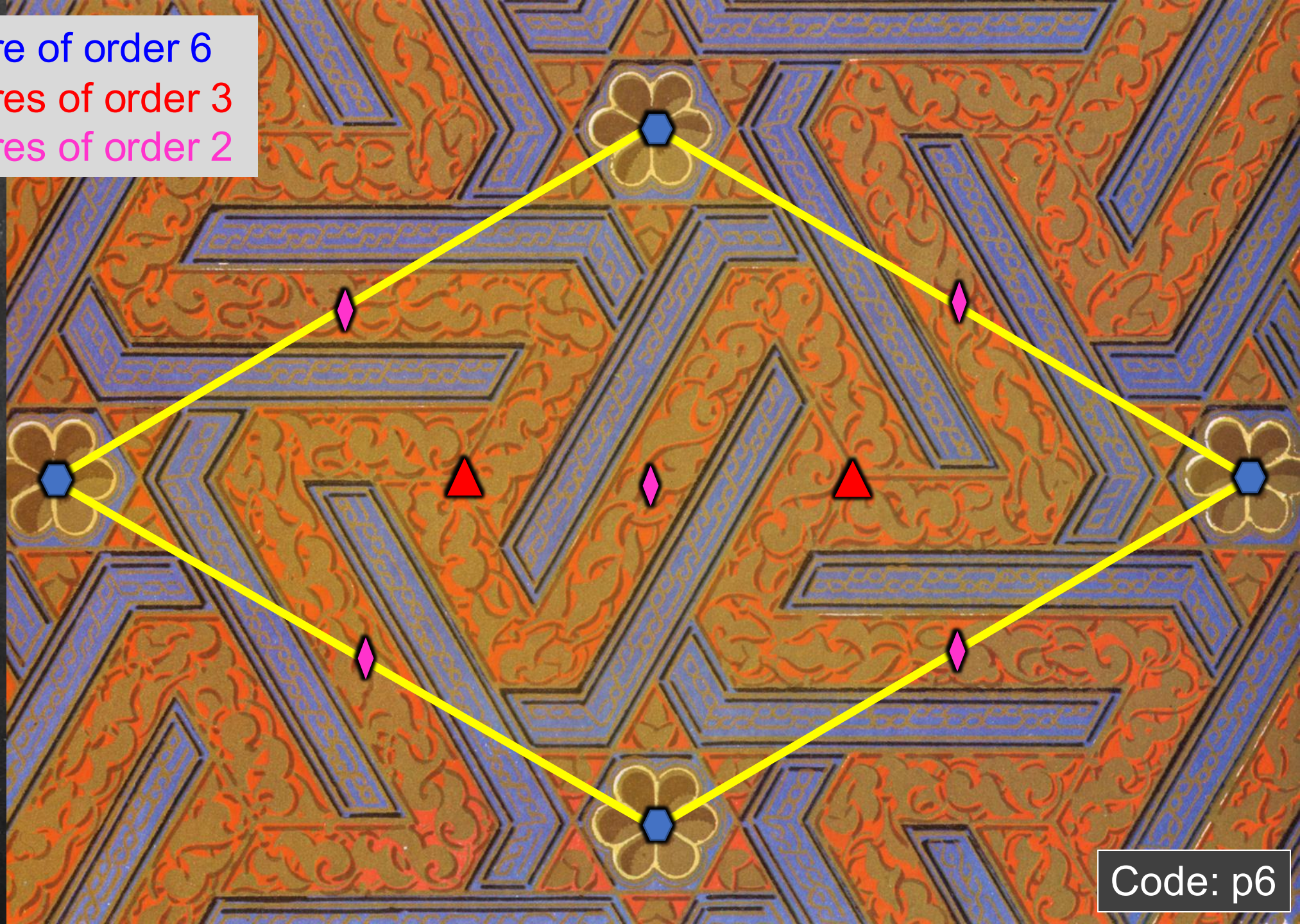
Code: p6







- 1 rotation centre of order 6
- 2 rotation centres of order 3
- 3 rotation centres of order 2





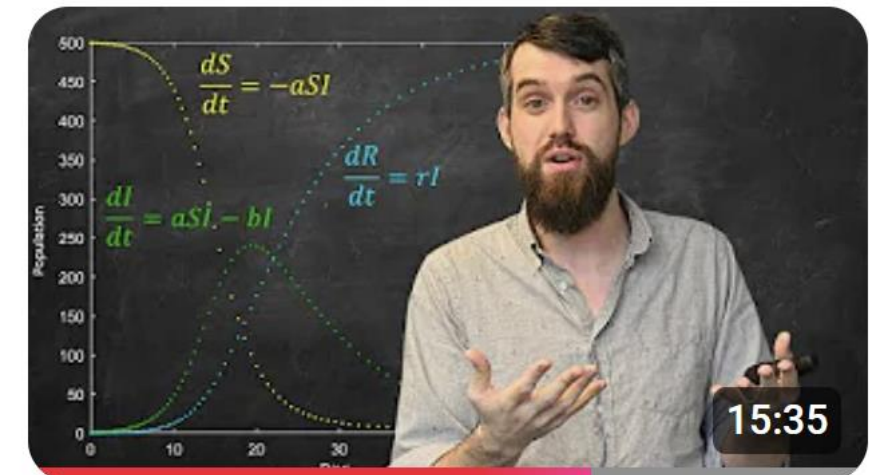
# Storytelling

- Historical Impact
- Personalities
- Explanatory Stories
- **Significance/Application Stories**
- Geometric Stories
- Physical Stories
- Connections
- Beauty/Art
- Intriguing/Surprising
- Outliers



16:45

How to fairly split weird bills using  
GAME THEORY



15:35

The MATH of Pandemics | Intro to  
the SIR Model



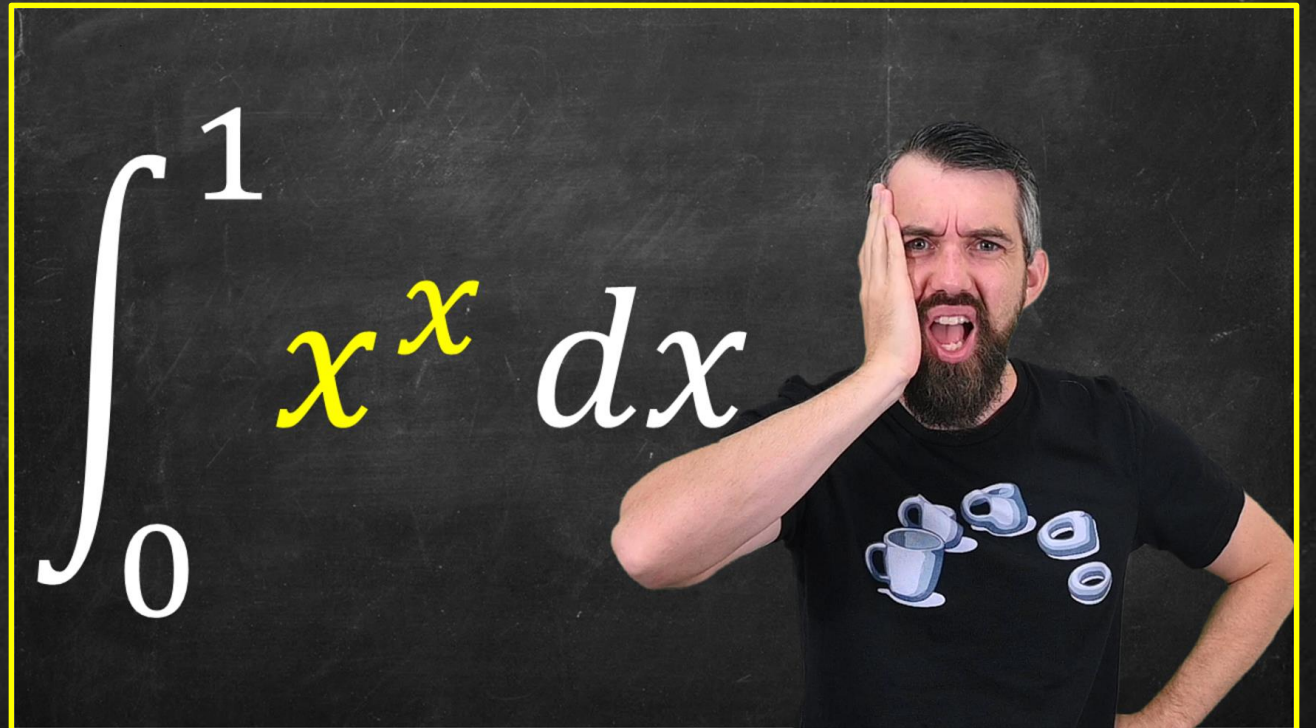
# Storytelling

- Historical Impact
- Personalities
- Explanatory Stories
- Significance/Application Stories
- Geometric Stories
- Physical Stories
- **Connections**
- Beauty/Art
- Intriguing/Surprising
- Outliers



# Storytelling

- Historical Impact
- Personalities
- Explanatory Stories
- Significance/Application Stories
- Geometric Stories
- Physical Stories
- Connections
- Beauty/Art
- Intriguing/Surprising
- Outliers





Go to your phone app  
(in Scientific Calculator mode)

$$10^{100} + 1 - 10^{100} = ???$$





$$10^{100} + 1 - 10^{100} = 0$$

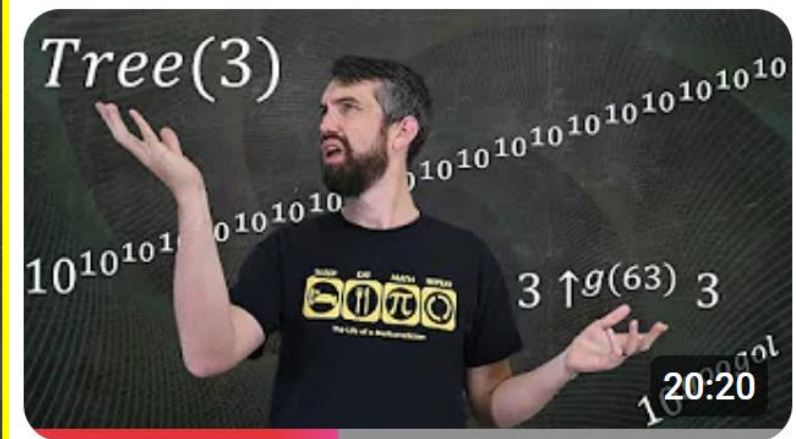


$$10^{100} + 1 - 10^{100} = 1$$



# Storytelling

- Historical Impact
- Personalities
- Explanatory Stories
- Significance/Application Stories
- Geometric Stories
- Physical Stories
- Connections
- Beauty/Art
- Intriguing/Surprising
- **Outliers**



The Largest Numbers Ever  
Discovered // The Bizarre World of...

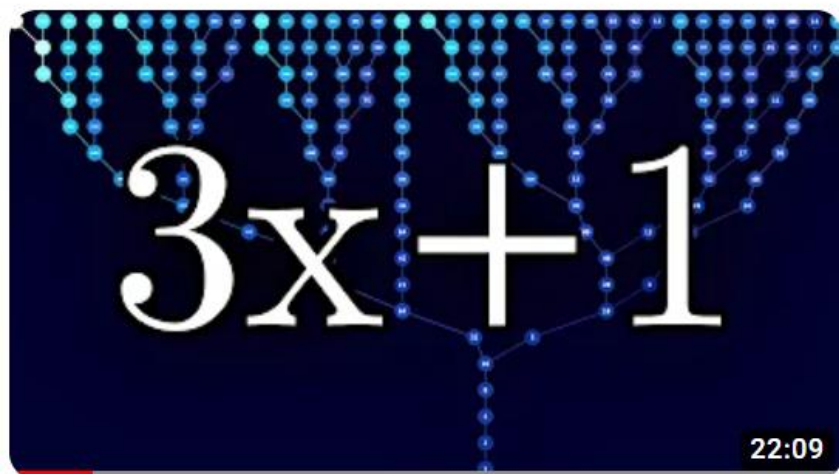
274K views • 3 years ago



The fastest matrix multiplication  
algorithm

292K views • 1 year ago





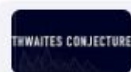
## The Simplest Math Problem No One Can Solve - Collatz Conjecture

38M views • 2 years ago



Special thanks to Prof. Alex Kontorovich for introducing us to this topic, filming the interview, and consulting on the script and ...

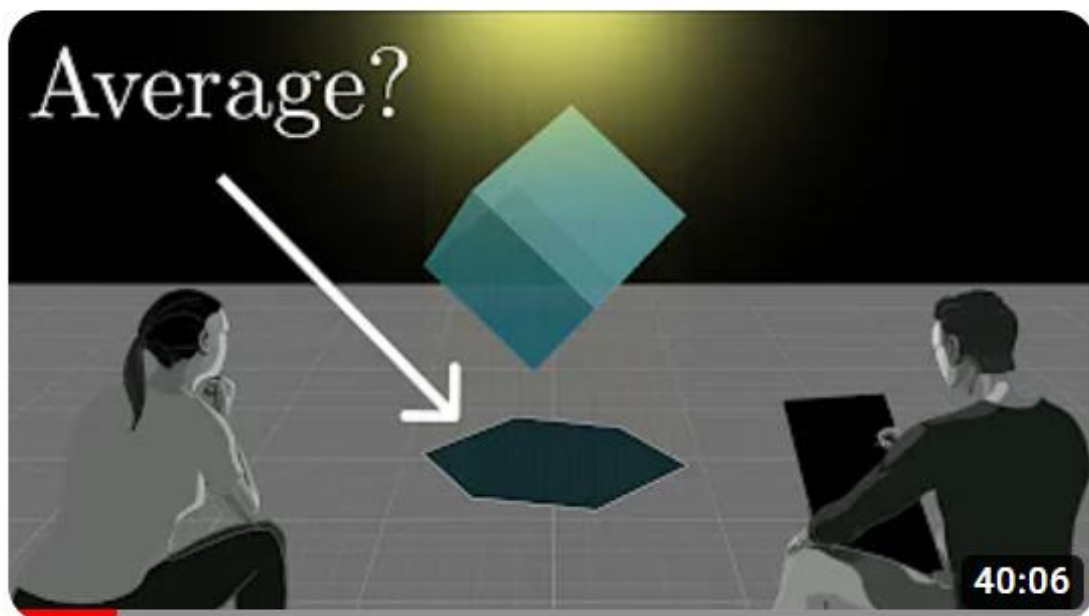
4K CC



COLLATZ CONJECTURE | HASSE'S ALGORITHM | 10,5, 16,8, 4, 2, 1 | DIRECTED GRAPH

4 moments ▾





## A tale of two problem solvers (Average cube shadows)

2.5M views • 2 years ago

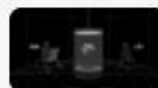


3Blue1Brown ✓

There's a small error at 19:30, I say "Divide the total by  $1/2$ ", but of course meant to say

4K

CC

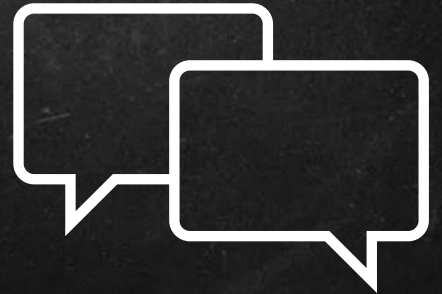


The players | How to start | Alice's initial thoughts | Piecing together the c



# Storytelling

What is a math story you like to tell?





# Storytelling

Fact 1

*and*

Fact 2

*and*

Fact 3



# Storytelling

Fact 1

*but*

Fact 2

*therefore*

Fact 3



# Storytelling

Hook

*but*

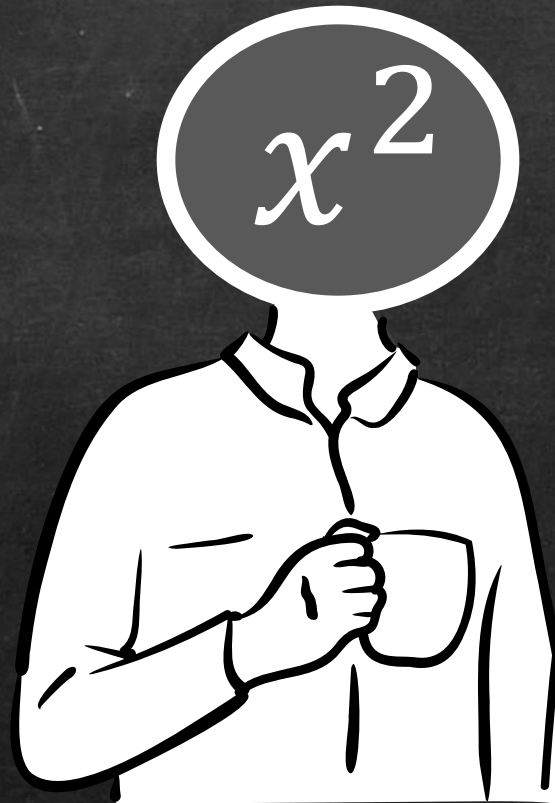
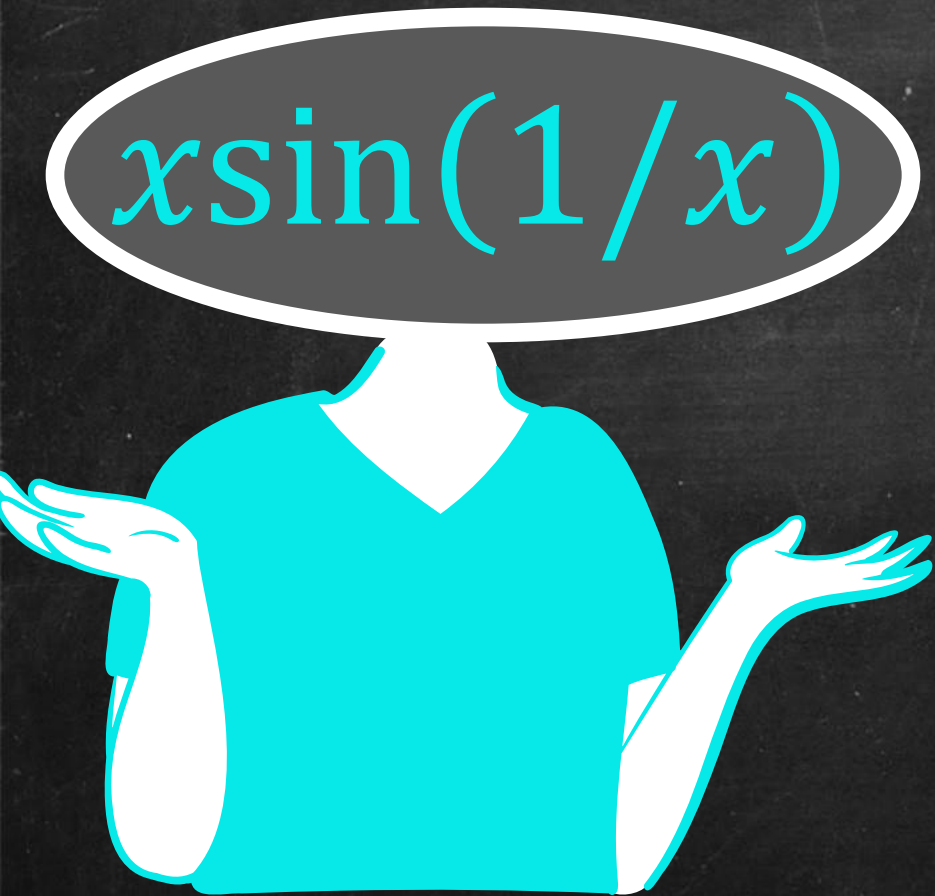
Tension

*therefore*

Resolution

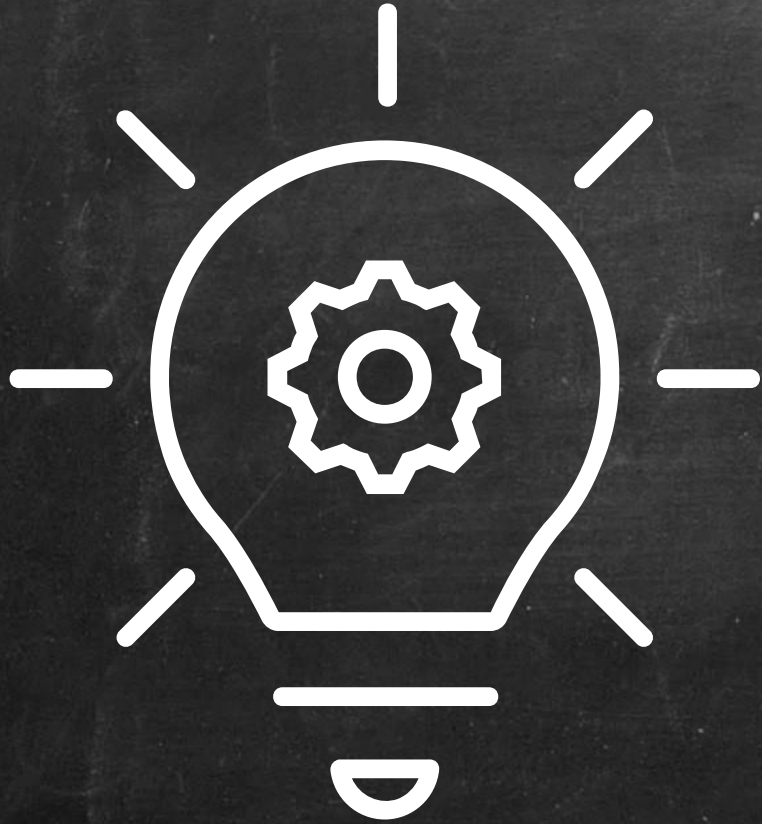


# Storytelling





# Storytelling



## Aha! moments



## Lesson #3: Structure as stories



# Show and Tell:

Rectangle!



VS





# People click away when....

- Lots of talking no visuals
- Technical computations
- Not central to the narrative



## Lesson #4: Add key visuals!

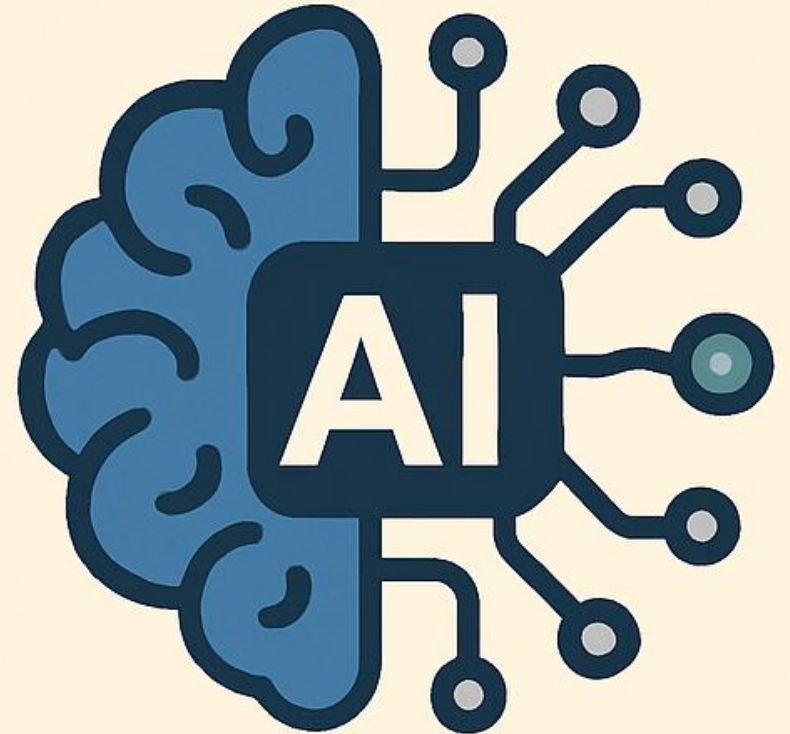


# Community

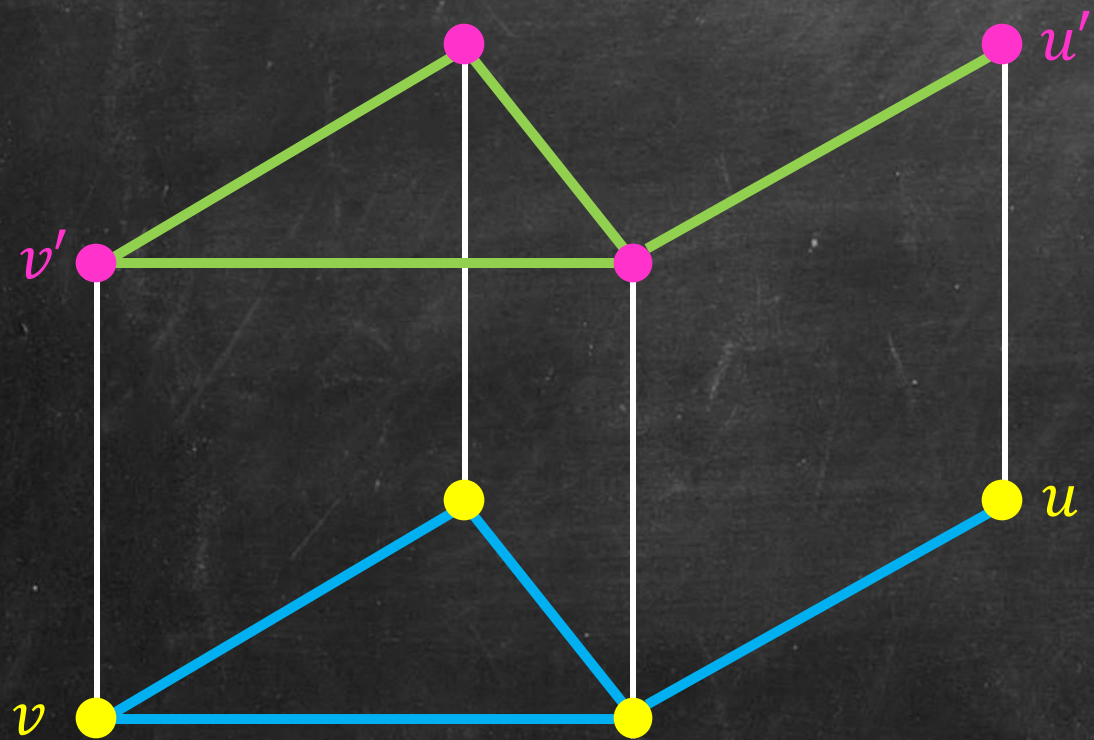
- It's OK to like math...millions do!
- Anyone can like math!
- Low Anxiety



# Where does AI fit in?

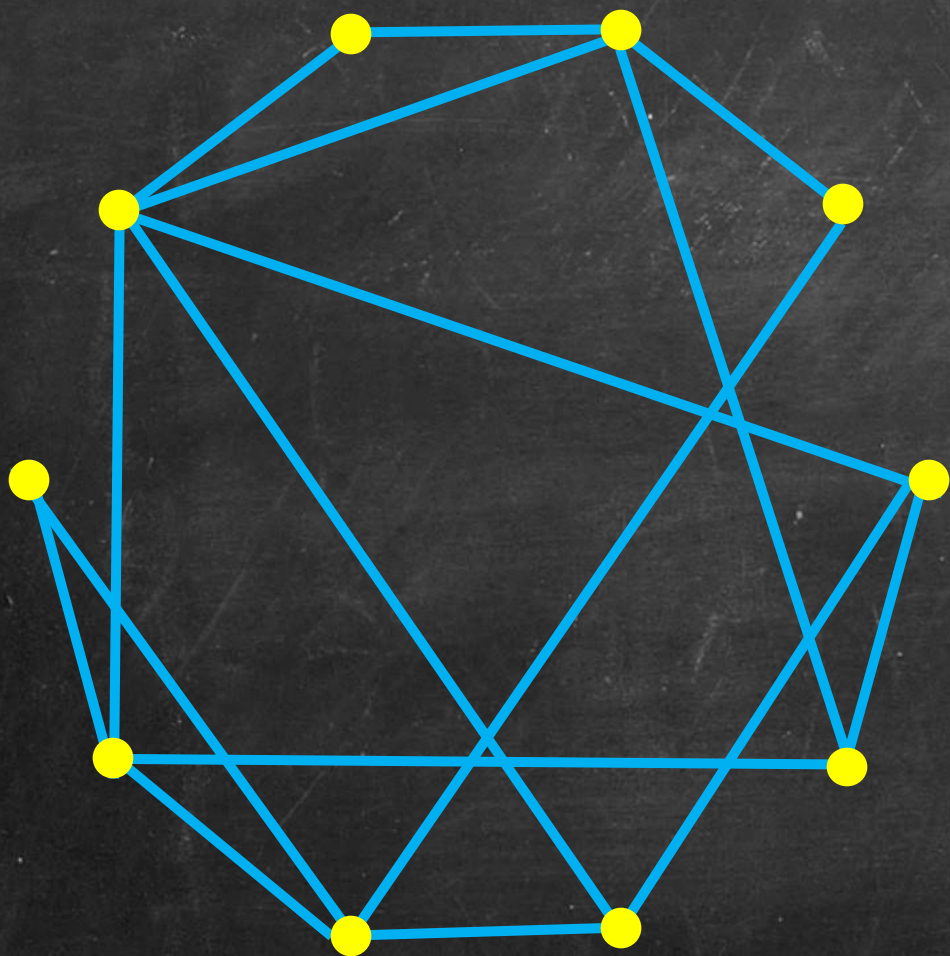




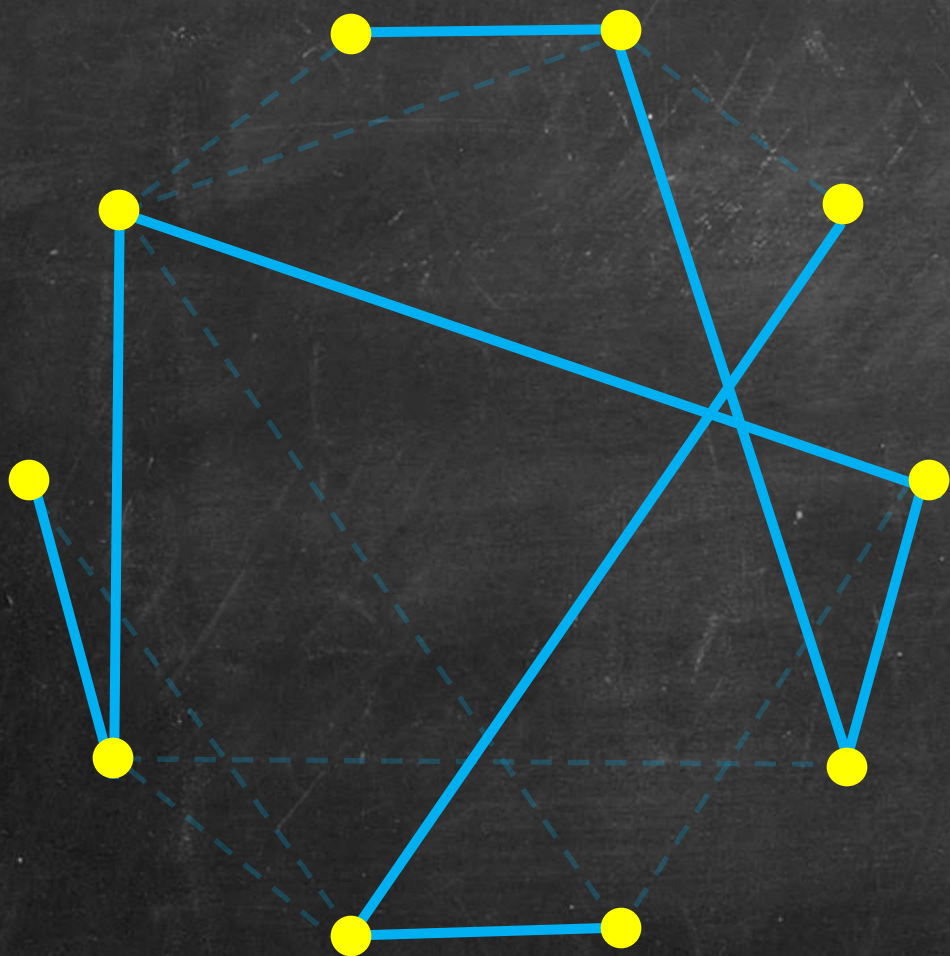


*The Bunkbed Conjecture is False*, Nikita Gladkov, Igor Pak,  
Aleksandr Zimin 2024

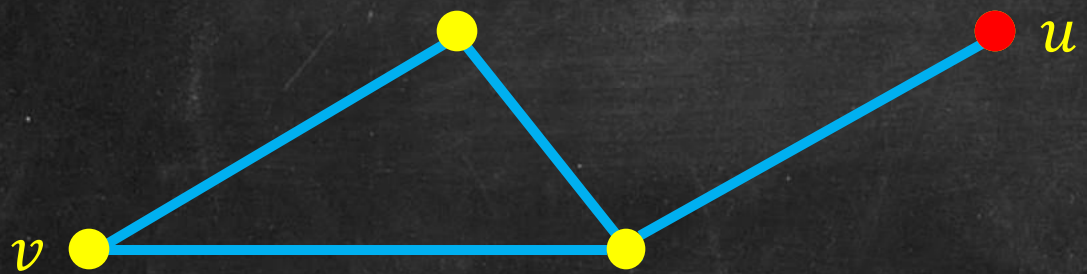




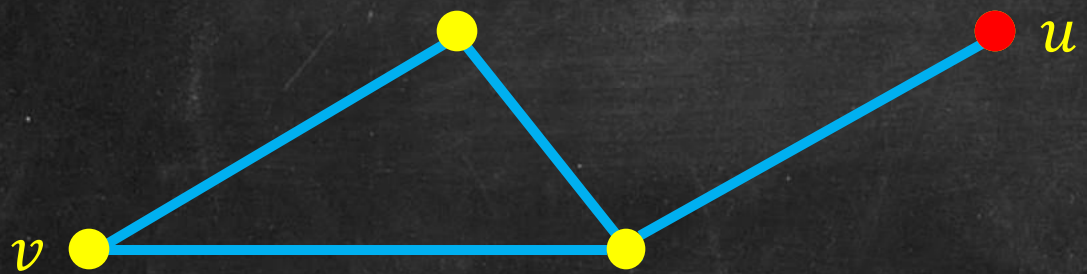




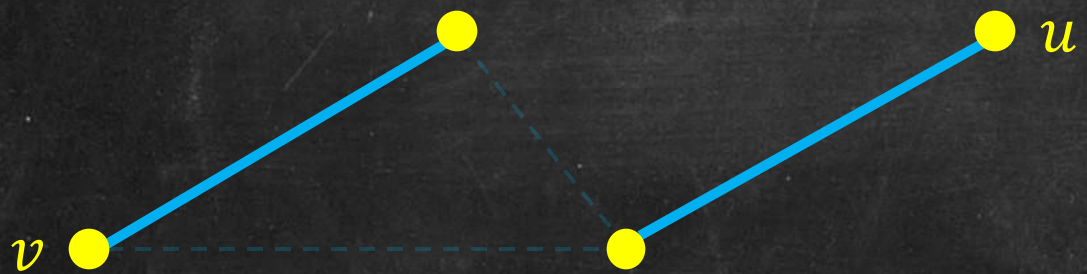




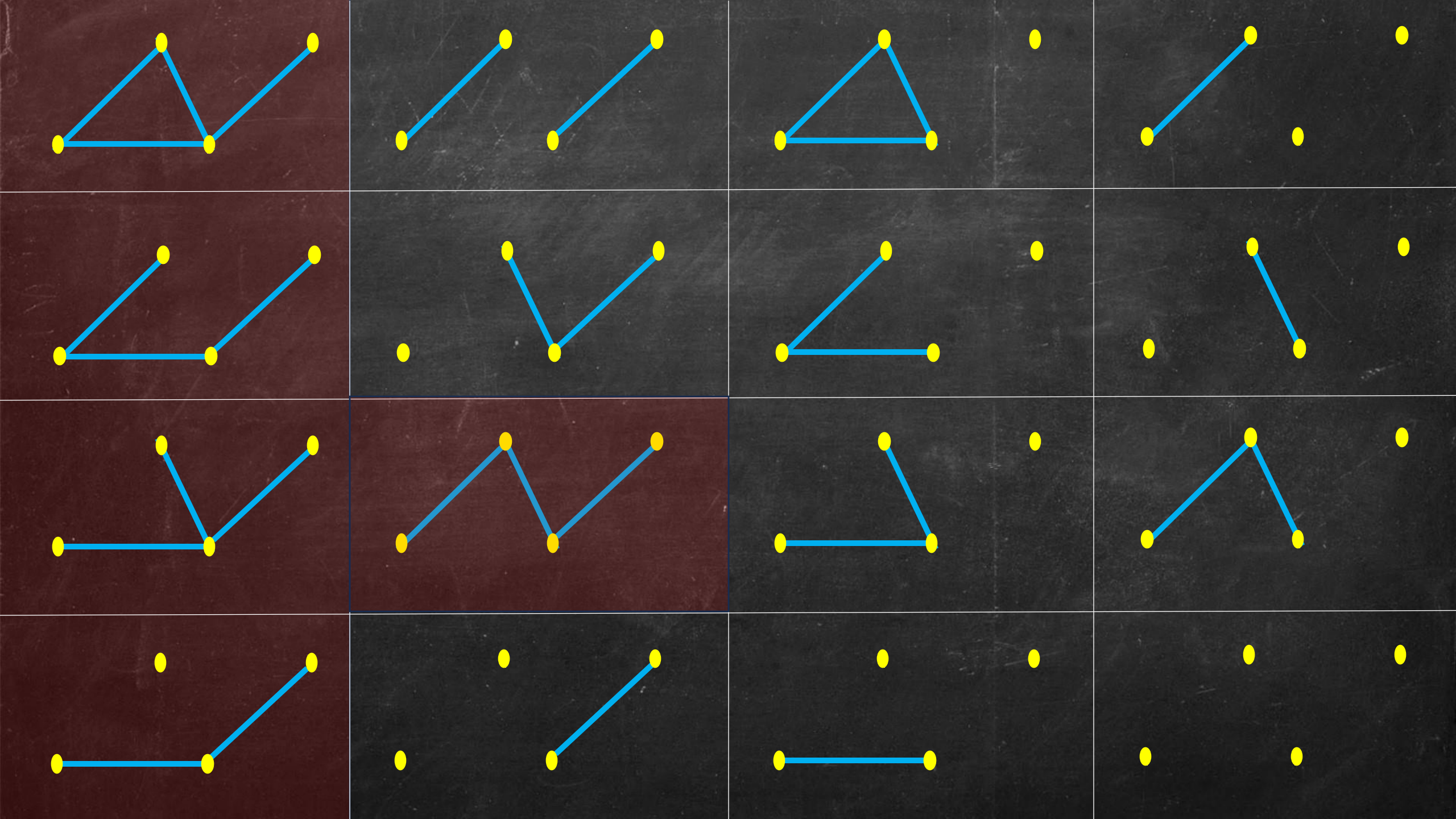




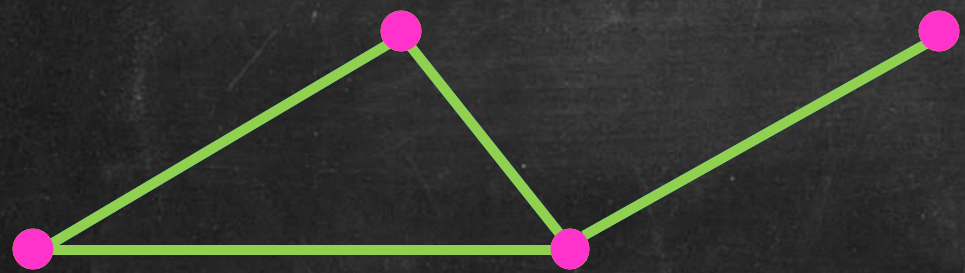




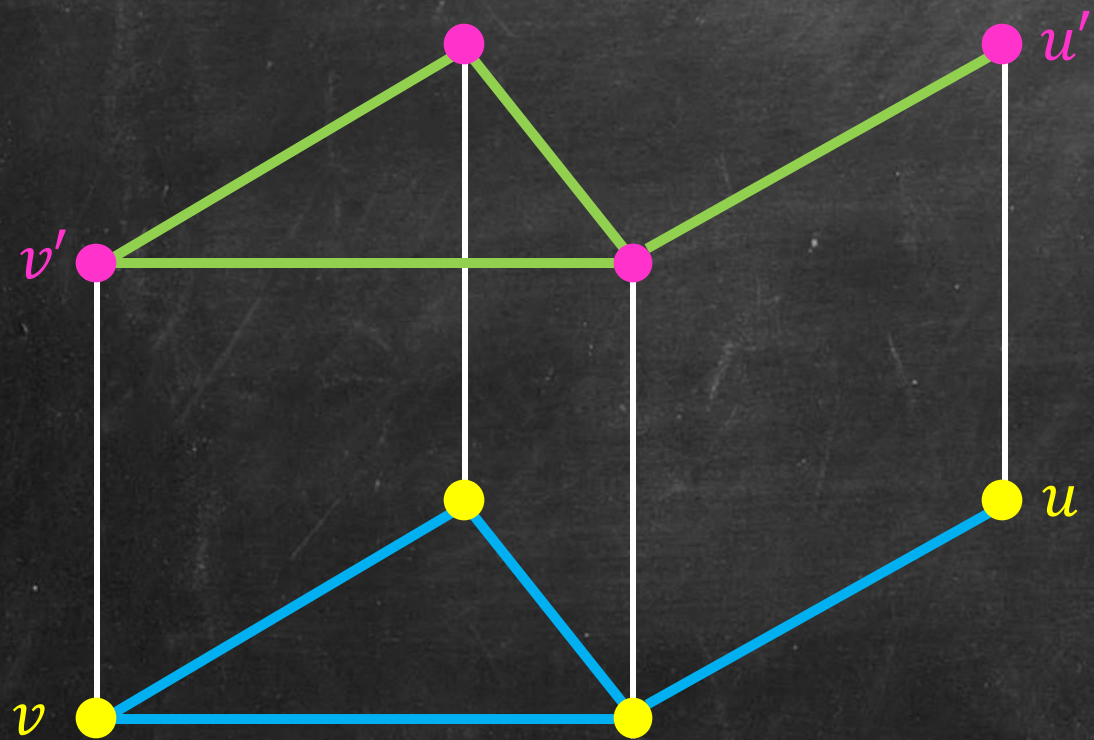




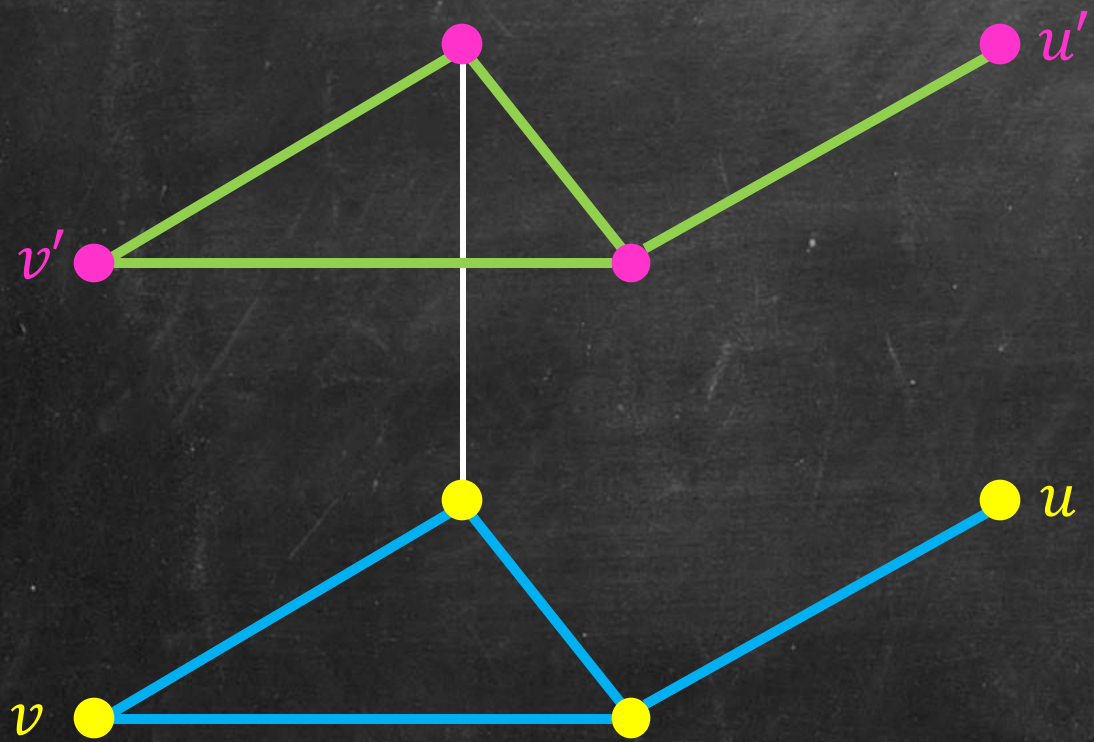




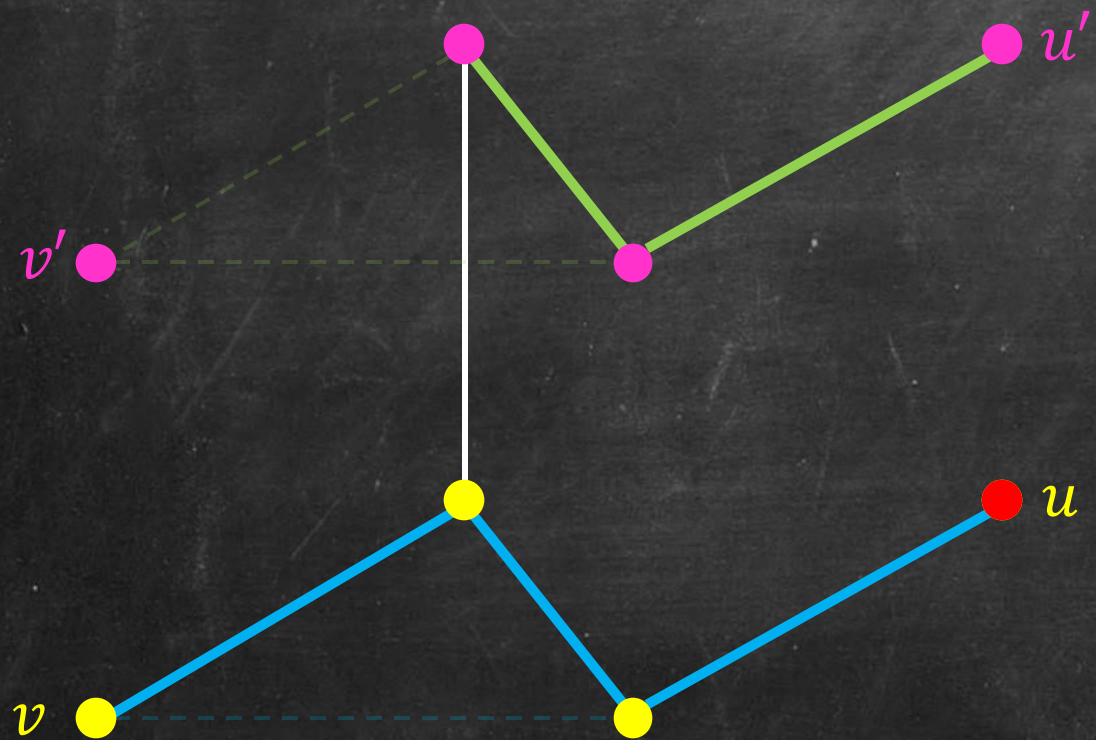




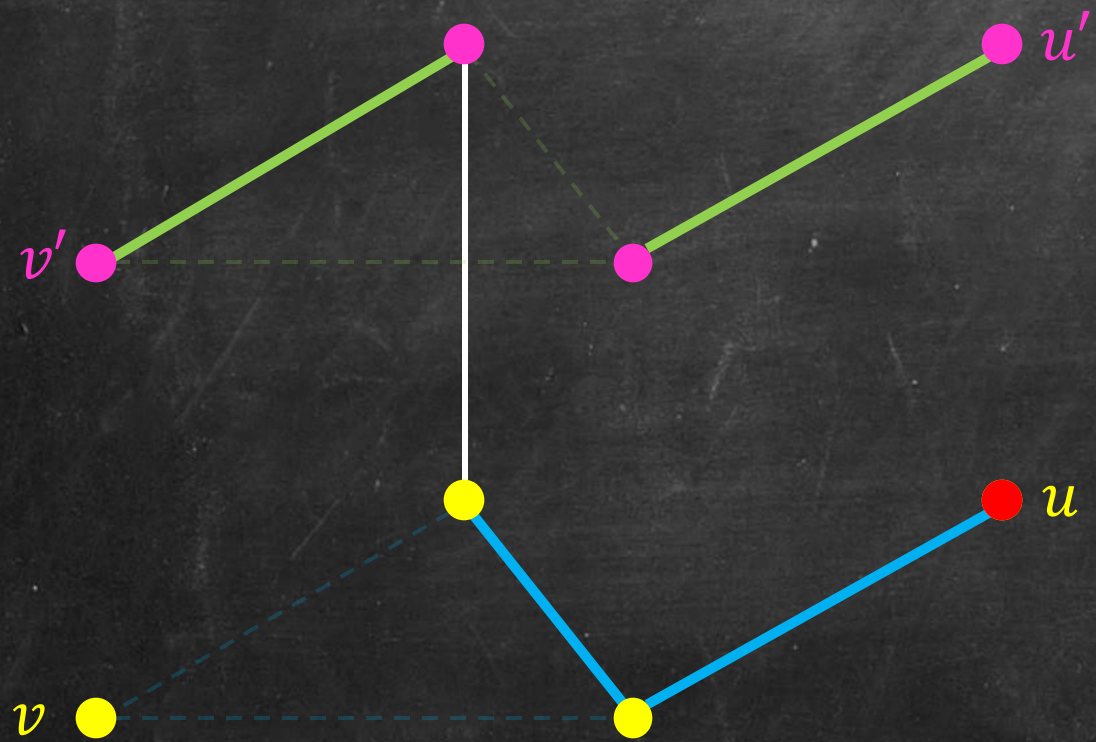






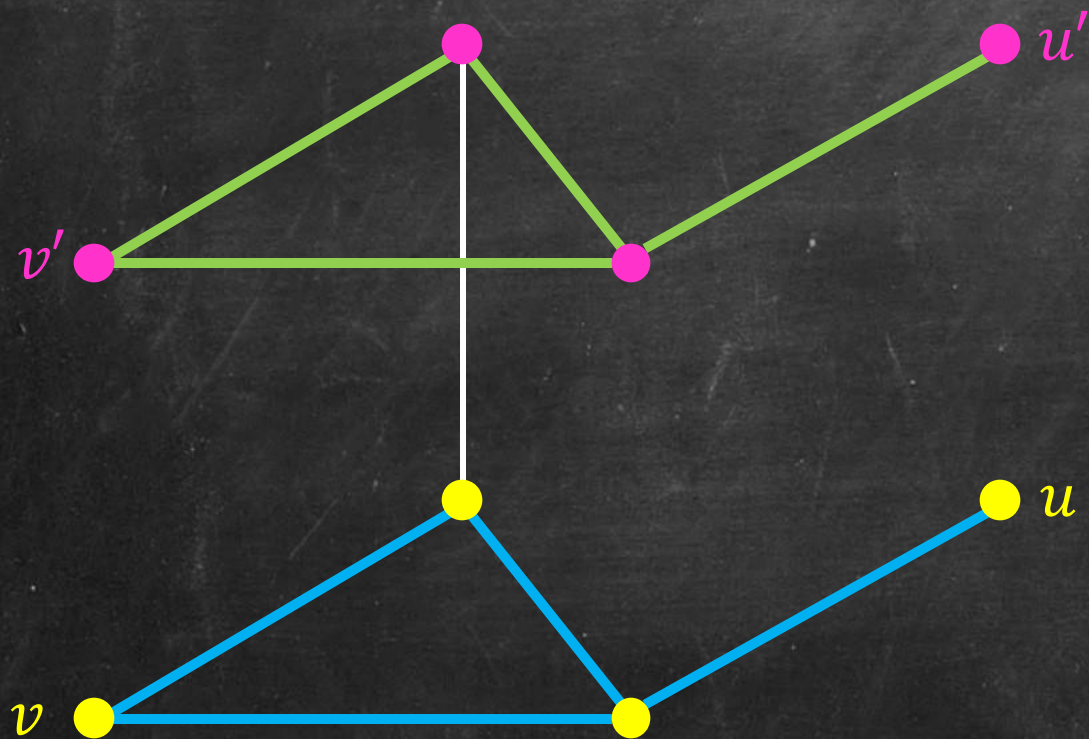




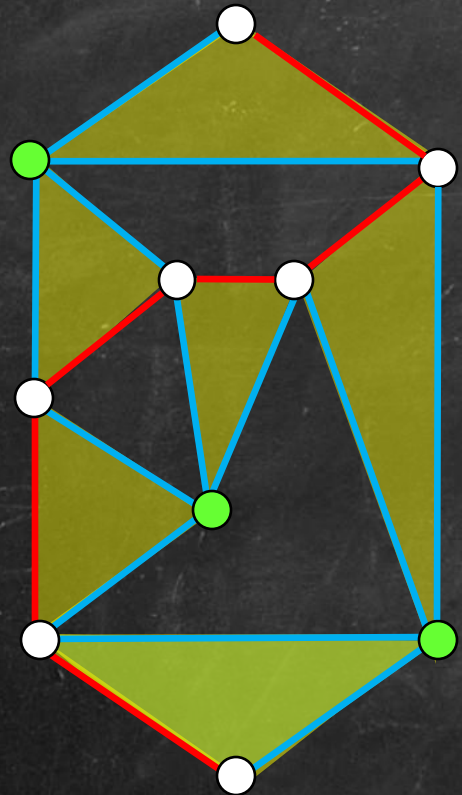




Bunkbed Conjecture:  $P(u \leftrightarrow v) \geq P(u \leftrightarrow v')$

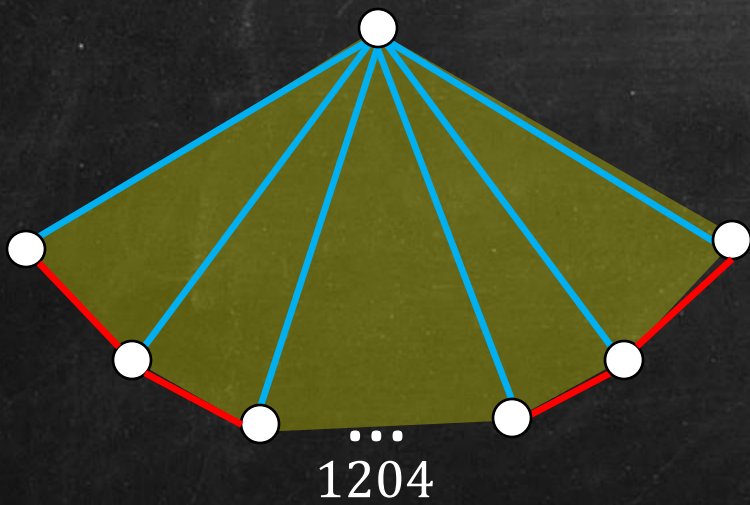




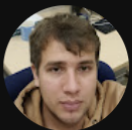


Vertices:  $10 + 6 * 1202 = 7222$

Difference in probability less than  $10^{-4331}$







📌 Pinned by @DrTrefor



**@gladkovna** 7 months ago (edited)

Hi everyone! I'm one of the authors of the paper being discussed.

Dr. Bazett, thank you so much for the fantastic video! It's as clear and thorough an explanation as we could've hoped for, and I really appreciate how quickly you put it together.

Just a small note: the author of the hypergraph paper's surname is Hollom.

P.S. We are not changing the title to "Debunking the bunkbed conjecture"!

Show less



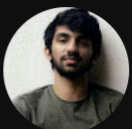
2.6K



Reply



• 60 replies



**@TheMrbrayn** 7 months ago



The fact that this paper isn't titled "Debunking the bunkbed conjecture" is such a huge miss



3.8K



Reply



• 36 replies



THANK YOU!!

Questions??

[tbazett@uvic.ca](mailto:tbazett@uvic.ca)

[Youtube.com/@DrTrefor](https://www.youtube.com/@DrTrefor)

[X.com/treforbazett](https://x.com/treforbazett)