CV's, Research Statements, Teaching Statements, Websites

David C. Brydges, Jingyi Chen, Mahta Khosravi

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Structure of Curriculum Vitae

- Think about it in context of application on mathjobs
- ▶ http://www.ams.org/coversheet/cover-printable.pdf
- ▶ Personal info: name, address, phone, e-mail, citizenship
- Academic history: education, academic work experience
- Awards/Honours: e.g. NSERC fellowships, teaching awards
- Referees? or in cover letter?
- Publications: published, submitted, proceedings
- ?? Talks/Activities: invited talks/seminars, contributed talks/seminars, poster sessions
- ► For next PIMS-postdoc-day. Better info on CV's for industrial applications

The Curriculum Vitae continued

- http://www.lokminglui.com/resume.pdf
- ispell for tex files
- ▶ Professional formatting: modern/classic. Keep it plain.
- Headaches for hiring faculty? Keep CV uncrowded!
- Links to your webpage for less critical information
- Ways to create your CV: LaTeX (usepackage{hyperref})
- Different CV's? Industrial employers, large research universities, smaller teaching institutions. (Different cover letters?)
- Further resources:
 - http://www.math.uic.edu/~hurder/math589/vita.html
 - http: //www.ams.org/employment/academic-job-search.html
 - ▶ Graduate students: http://www.careers.ubc.ca/

Research Statement

Research statement is used by hiring committee to understand what you have done and to present your case. Important!

- Write it well for a general mathematical audience
- ▶ $2 \le page number including reference \le 5$
- use a pdf file, make it look nice
- Explain why the problems you're working on are interesting, brief introduction/explanation about background/main results in the field
- State your most important results (no more than 2 theorems from each paper)
- Problems to work on (have a future!)
- Spell check, check/read carefully before send it out

Teaching statement

- Experience/Training
- ➤ You are not expected to unveil an amazing new insight. Don't try to.
- What do you like about teaching?
- What do you hope to achieve for your students when you teach?
- What do you do to achieve it
- Think about it in terms of teachers who made an impression on you
- At most one page